

5th Grade Choice Board

May 18th – 22nd

Please choose 4 activities to complete over the course of this week... remember, you may always choose to do more!

You can submit your Choice Board activities multiple ways! Just take a picture on a device and email or even text it to any of your teachers... We will forward them to the correct teacher if need be! If you cannot take a picture or forward it via email, please let your teacher know that when they check in each week. We still want to hear what you have been doing!

*Creative Arts- Work completed for your normally scheduled CA classes will be counted as 10 points in LiveGrades. Work completed outside of your regular CA classes will be counted as enrichment.

<p>ELA:</p> <p>Make a double bubble thinking map that compares and contrasts similes and metaphors. Write at least 3 sentences to summarize your thinking map.</p>	<p>SS:</p> <p>Review your US state map... If possible, use the following link:</p> <p>http://sheppardsoftware.com /</p> <p>Click on geography</p>	<p>Art:</p> <p>Journaling and drawing: "What I want to tell the world..."</p> <p>OR</p> <p>Clay Faces: Materials: trees, clay, mud, twigs, leaves, and petals</p> <p>Decorate faces with the materials from the list above using trees as your canvas.</p>	<p>Math:</p> <p>Convert the following to inches:</p> <p>40 feet 108 feet 15 yards 40 yards</p> <p>Challenge: Convert the above measurements to centimeters and millimeters if you can!</p> <p>What do you notice when you convert from centimeters to millimeters?</p>
<p>Science:</p> <p>Write a story about going on a camping trip to the moon! What supplies would you need to take and why you would those specific items.</p>	<p>Math:</p> <p>Round to the nearest thousandth:</p> <p>12, 500.3478 1.3452 26, 708.6713 0.4577 3,671.0909</p>	<p>SS:</p> <p>Draw a map from your house to TCMS. Include a compass rose, map key or legend.</p>	<p>PE:</p> <p>Create a homemade racquet, then try to use that racquet to keep a balloon on the air. Send us a picture of your homemade racquet and how many times you could keep the balloon in the air. For more of a challenge, add a balloon for every 20 consecutive hits.</p>
<p>Technology:</p> <p>Choose an Hour of Code activity from either tynker.com or code.org (you don't need a log in). When finished, screenshot and send to Mrs. Kallmerten or Mrs. Carr. If no internet access, choose two rooms in your house (not side by side) and code your way from one room to the other room.</p>	<p>Free write!</p> <p>Write a one-page journal entry about anything on your mind... this could be about something you are reading, what is going on right now, or whatever you want to journal about!</p> <p>Try to journal 4 days this week!</p>	<p>Math:</p> <p>Area and Perimeter</p> <p>Find the area and perimeter of each figure using the given dimensions:</p> <p>a. 5 inch x 12 inch b. 6 cm x 10 cm c. 14 mm x 20 mm d. 15 ft x 15 ft</p>	<p>ELA:</p> <p>15 minutes of Silent Sustained Reading</p> <p>Read for 15 minutes each day and have your parent sign off that you completed your reading each day. Do not forget to write down what you read each day!</p>

			<p>Check out our Library's website: https://www.smore.com/4z6u0</p>
<p>SS:</p> <p>Make your own island. You need a park, school, church, shopping plaza, houses, etc. Create a map of your island, including a compass rose and map legend.</p>	<p>ELA:</p> <p>Create a picture dictionary for the following terms: simile, metaphor, idiom, and personification.</p>	<p>Music:</p> <p>Choose a singer who had a hard time in life. What character traits did he/she show to overcome these challenges?</p>	<p>Science:</p> <p>Create a colored poster convincing people to come visit the sun. Include at least 3 features they would get to see.</p>