

5th Grade Choice Board

May 26th – June 2nd

*This is your LAST choice board for the year! Continue to work on your choice of assignments throughout the week!
Have a wonderful summer!!!

You can submit your Choice Board activities multiple ways! Just take a picture on a device and email or even text it to any of your teachers... We will forward them to the correct teacher if need be! If you cannot take a picture or forward it via email, please let your teacher know that when they check in each week. We still want to hear what you have been doing!

*Creative Arts- Work completed for your normally scheduled CA classes will be counted as 10 points in LiveGrades. Work completed outside of your regular CA classes will be counted as enrichment.

ELA:	SS:	Art:	Science:
Watch the movie of a book you have read recently... compare the similarities and differences between the two. Think about characters and plot... how were they alike and different. Either create a Double Bubble map or write a 3-paragraph essay comparing the two.	Review your US state map... If possible, use the following link: http://sheppardsoftware.com/ Click on geography	Journaling and drawing: "What I want to tell the world..."	Diagram weathering, erosion, and deposition as they would apply to a glacier.
Science:	ELA:	SS:	PE:
Diagram an underwater example of the Carbon Dioxide-Oxygen Cycle. Give each organism in your diagram a speech bubble talking about the cycle.	Describe a problem faced by the main character using specific evidence from the text. What is the character's perspective or motive for his/her actions? How would you have solved the problem if you were in the main character's shoes? Why?	Research Memorial Day and WV National Cemeteries. Write a 5-paragraph essay on what you learn from your research.	Create a homemade racquet, then try to use that racquet to keep a balloon on the air. Send us a picture of your homemade racquet and how many times you could keep the balloon in the air. For more of a challenge, add a balloon for every 20 consecutive hits.
Technology:	Free write!	Math:	ELA:
Digital Escape Room https://platform.breakoutedu.com/game/play/going-buggy-78 https://platform.breakoutedu.com/game/play/field-day-funnigans-136 If you get stuck, please email Mrs. Carr for help (mkcarr@k12.wv.us). Once you "Breakout" take a screenshot and email it to Mrs. Carr.	Write a one-page journal entry about anything on your mind... this could be about something you are reading, what is going on right now, or whatever you want to journal about! Try to journal 4 days this week!	Create a placemat with 3 columns. For the titles, use "model, fraction, decimal". Then make several rows in your table. In the first column, draw a model of your fractional value. In the second column, write the fraction that represents your model. In the third column, write the decimal that represents your model. Include at least 10 models.	15 minutes of Silent Sustained Reading Read for 15 minutes each day and have your parent sign off that you completed your reading each day. Do not forget to write down what you read each day! Check out our Library's website: https://www.smores.com/4z6u0

<p>Math:</p> <p>Fraction Spinner</p> <p>Create a fraction spinner by drawing one and adding fractions to it and using a paperclip attached to a pencil. Spin your spinner and add or subtract the fractions you get. Record your answers.</p>	<p>ELA:</p> <p>Write your own fairy tale and use the COVID-19 virus as the villain in your story</p>	<p>Music:</p> <p>What is one song/singer that makes you think of summer? Write at least 4 sentences describing how this song "feels like" summertime to you.</p>	<p>Science:</p> <p>Diagram the life cycle of a ladybug and the life cycle of a dragonfly. Create a Venn diagram comparing the two cycles.</p>
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