

# 5<sup>th</sup> Grade Choice Board

April 27<sup>th</sup> – May 1<sup>st</sup>

(Please choose **4 activities** to complete over the course of this week...  
as always, you may always choose to do more!)

\*Creative Arts- Work completed for your normally scheduled CA classes will be counted as 10 points in LiveGrades.  
Work completed outside of your regular CA classes will be counted as enrichment.

<p>Reading: 15 minutes of Silent Sustained Reading Read for 15 minutes each day and have your parent sign off that you completed your reading each day. Do not forget to write down what you read each day!</p> <p>Check out our Library's website: <a href="https://www.smores.com/4z6u0">https://www.smores.com/4z6u0</a></p>	<p>SS: Create a travel brochure for Grafton or Flemington. Make sure to include not only the history of the town, but points of interest that would make people want to visit!</p>	<p>Art: Journaling and drawing, "What I want to tell the world. . ." Figurative Sculptures and Shadows Using aluminum foil and tape, create a human-like figure and pose it in an athletic stance. Next stand the figure near the bottom edge of a sheet of paper. Then focus a light on the figure, creating its shadow on the sheet of paper. Trace the shadow and fill it in with a black marker, crayon, or pencil.</p>	<p>Math: How can we tell? How can we tell if fractions are equal? Greater? Less than? Be the teacher! Create a video, poster or song that can teach a class how to compare fractions and how to test if fractions are equal.</p>
<p>ELA: Write a poem with at least 12 lines on what or how you are feeling during the COVID-19 quarantine.</p>	<p>Math: Bigger the number? Brady thinks that comparing fractions is simple. He says "It's easy to compare fractions - the bigger the denominator the bigger the pieces. It's simple math." Is Brady correct? If not, what is wrong with his thinking? Use pictures, models, and real-life examples as proof.</p>	<p>SS: Look up a president and write at least 10 facts or important details about them. Create a PowerPoint or Sway if possible. If not, create a poster with the facts you found!</p>	<p>PE: Complete a 5x5x5 challenge. Pick 5 exercises, complete 5 reps of each exercise and do that 5 times. Record your time and see who can complete it in the fastest time.</p>
<p>Technology: <b>Coding Obstacle Course</b> Create an obstacle course for a family member to navigate with your instructions. You can only give your family member "coding" instructions to make it through your course. You may use "forward," "turn right," "turn left," and "jump over." If possible, take a picture of your obstacle course to show it was done. If you cannot take a picture, please write down the code that was used to complete your course. If your family</p>	<p>Free write! Write a one-page journal entry about anything on your mind... this could be about something you are reading, what's going on right now, or whatever you want to journal about!</p>	<p>Math: What's Equivalent? What does equivalent mean? Create a video, book, comic, song, or google slides that teaches your classmates what the word "equivalent" means and how it is used with fractions. Make sure to use examples</p>	<p>ELA: Draw and color at least 6 frames of a comic strip from your favorite book. Make sure to include dialogue bubbles so the reader can follow along the action.</p>

<p>member was able to complete your course, play a “celebration song” (keep it school appropriate) ☐. Let us know what song you played!</p> <p>If you would like to take a video of your course, please upload it to OneDrive and share it with Mrs. Carr @ <a href="mailto:mkcarr@k12.wv.us">mkcarr@k12.wv.us</a></p>			
<p>Math:</p> <p>Does it matter?</p> <p>When you are splitting a whole into parts, does it matter if the parts are equal sizes? I mean as long as we have four pieces in a fraction with a four as the denominator then they don't have to be the same size, right? Why does/doesn't it matter? Use models to show proof</p>	<p>Science:</p> <p>How does matter move in food chains?</p> <p>Draw a diagram and explain.</p>	<p>Music:</p> <p>Create a MadLibs using your favorite song. Take a few nouns, verbs, and adjectives out of the song, and have someone in your house replace them with different words. Read or sing your silly new song aloud</p>	<p>Science:</p> <p>Describe and make a graphic organizer showing where all of Earth's water is located and the percent that each represents.</p>