

IF YOU CAN DO 2-3 ACTIVITIES A DAY, THAT WOULD BE GREAT! IF YOU DO MORE..THAT'S AWESOME!! KEEP IT UP GUYS!

NAME: 7TH Grade Team

MONTH: April 27-May 1

YEAR: 2020

MON:

TUES:

WED:

THUR:

FRI:

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Read the first chapter of a book (fiction book). Then write a prediction of what you think will happen throughout the rest of the book (at least one paragraph).

Using your name, create an acrostic poem that describes you (use your full name: first AND last).

Choose either a book you have read or are currently reading. Draw a picture of at least one main character AND write a paragraph describing that character (personality AND physical appearance).

Write a paragraph on a topic of your choice. Then underline and label all the nouns, verbs, adjectives, and adverbs.

Read a news article. Then answer the questions, Who? What? Where? When? Why? about that article. Be sure to provide the title of the article with your questions.

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<p><u>Noticing Numbers:</u> Numbers come up in day to day life all the time. How can we use these moments to have a mathematical conversation and ask questions? These conversations can vary according to our children's understanding. Here we share an example of thinking about percentages through the battery life of devices.</p>	<p><u>Candy Jar:</u> Many families celebrate the arrival of spring with candy egg hunts, and these can be an opportunity for math conversations, but we can also have these discussions with any collection such as a collection of pennies or cards or other toys.</p>	<p><u>Shape Origami (K-5):</u> This activity is an opportunity to think creatively about how to make different shapes using any size sheet of paper. Try and see how many triangles, squares, and rectangles that you can make. Once you have completed all of the challenges we include, make your own!</p>	<p><u>Maths + Cooking:</u> One of my favorite things to do with and for my family is cook. I thought cooking together would be a great opportunity to do some maths with my middle schooler. The process of thinking through a recipe and adjusting for the number of servings desired is a great activity to apply some proportional reasoning thinking.</p>	<p><u>Number Talks:</u> Number talks are an activity you can do with your kids on a walk or in a moment where you are sitting together. Doing mental calculations without paper and pencil, then talking about our process is a great way to build number flexibility. Many kids learn an algorithm for addition, subtraction, multiplication, and division, but it is also valuable for students to develop an understanding of how numbers work.</p>
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SCIENCE DHENDERSHOT@K12.WV.US COURTNEY.BARANOW@K12.WV.US				
<p>Personal Science: If you could be any type of scientist, what type would you be and why? Once you've decided, write an interview between</p>	<p>YouTube Experiment: Look up a science experiment of your choosing and write a 5-7 sentence conclusion regarding the results. Tell me what happened, what was the experiment about? What</p>	<p>NearPod: Click on the NearPod link below and complete the NearPod lesson on the Periodic Table. https://share.nearpod.com/vsph/L0OoskU8Lu</p>	<p>National Geographic Cover Photo: Design and create your own National Geographic magazine cover! Your cover can be about any science topic of your choosing, but it MUST</p>	<p>The Moon Worksheet: Read the provided information regarding the Moon and answer the questions at the end on your own piece of paper! The PDF file can be found</p>

<p>yourself and a scientist in that field! Your interview must include at least 5 different questions. Make sure you also include the answers to those questions 😊</p>	<p>were the various parts involved and why did it end the way it did?</p>		<p>INCLUDE the following:</p> <ul style="list-style-type: none"> A title A colored picture A brief intro explaining your picture A few sentences explaining why the topic of your cover art is important. 	<p>in the "Files" sections of your Teams groups, or you can email you teacher and have the file sent directly to you!</p>
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<p>Newspaper Ad Choose one invention developed during the 1920's and design an advertisement to include in a local newspaper.</p>	<p>Census 2020 The census helps allocate Federal Funding based on responses. Ask your parents if they have completed Census, if so have them write me a note and you get credit. If not ask if you can help them complete, takes 5 minutes. Snap pic of confirmation at end, receive credit. www.census2020.gov</p>	<p>Roaring Twenties Look up historical figures or events of the 1920's. Tell me who or what you look up, what they were known for, what their importance in history was and anything else of importance. Teach me about the historical events and people of the 1920's. I'm ready to learn!</p>	<p><u>7th Grade Choice Board History 101</u> Go to the class webpage and complete the lesson "The Caesars of Rome" Complete the interactive Quiz questions and the Open-ended questions at the end. Write the question and answer of all questions for credit. https://sites.google.com/view/mrstewartworldhistorytoms/home</p>	<p><u>Covid 19 Propaganda Poster</u> Make a poster that would inspire nurses, doctors or any worker fighting the Covid 19 virus. If possible google WW2 Poster for examples. Each poster should have a message or slogan. Color and Pictures are encouraged but not required.</p>
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<p>PE</p> <p>5x5x5 Challenge. Pick 5 exercises, complete 5 reps of each exercise and do that 5 times. Record your time and see who can complete it in the fastest time.</p>	<p>MUSIC/BAND</p> <p>Create a MadLibs using one of your favorite songs. Take a few nouns, verbs, adjectives out of the song, and have someone in your house replace them with different words. Read or sing your new song aloud. You may submit your work to me by either recording yourself reading/singing your song or submitting a written copy or your lyrics.</p>	<p>CHOIR</p> <p>Practice the vocal exercises daily. Link will be given in the teams group, weekly team meeting Thursdays at 12:30</p>	<p>ART</p> <p>Journaling and drawing, "What I want to tell the world. . ."</p> <p>Figurative Sculptures and Shadows</p> <p>Using aluminum foil and tape, create a human-like figure and pose it in an athletic stance. Stand the figure near the bottom edge of a sheet of paper. Then focus a light on the figure, creating its shadow on the piece of paper. Trace the shadow and fill it in with a black marker, crayon, or pencil.</p>	<p>TECHNOLOGY</p> <p>Coding Obstacle Course</p> <p>Create an obstacle course for a family member to navigate with your instructions. You can only give your family member "coding" instructions to make it through your course. You may use "forward," "turn right," "turn left," and "jump over."</p> <p>If possible, take a picture of your obstacle course to show it was done. If you cannot take a picture, please write down the code that was used to complete your course. If your family member was able to complete your course, play a "celebration song" (keep it school appropriate) 😊. Let us know what song you played!</p> <p>If you would like to take a video of your course, please upload it to OneDrive and share it with Mrs. Carr @ mkcarr@k12.wv.us</p>
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LIBRARY LYNN.CONTI@k12.wv.us
<https://www.smore.com/4z6u0>

SPANISH BSKAGGS@k12.wv.us

ESPAÑOL	ESPAÑOL	ESPAÑOL	ESPAÑOL	ESPAÑOL
<p>Practica español con Sra. Skaggs en TEAMS a las 11:00AM</p> <p>TOPICO: Videojuegos y Redes sociales como Facebook, snapchat, Instagram y más</p>	<p>LEE el libro Berta, La Cerda y su amigo Ramón el PDF está en assignments en TEAMS</p> <p>Primero: Lee el libro y escucha el audio.</p> <p>Segundo lee tu el libro</p>	<p>Lee el libro (again)</p> <p>Escribe 10 palabras nuevas (new) en español e ingles que aprendiste en el libro –Turn in en la clase en teams</p>	<p>Describe a Berta Ramón</p> <p>1. ¿Cómo es? 2. ¿Qué le gusta? 3. ¿Quién es tu favorito Berta o Ramón?</p>	<p>Lee el libro a un miembro de tu familia- Mami, Papi, hermano, o un amigo con el telefono</p> <p>Escribe en el Chat de la clase Yo lei el libro a mi...</p>

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ENRICHMENT

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When you complete these activities, you can send it to your teacher through email, Livegrades, take a picture, or TEAMS. Miss you all!