

IF YOU CAN DO 2-3 ACTIVITIES A DAY, THAT WOULD BE GREAT! IF YOU DO MORE..THAT'S AWESOME!!

7th Grade May 26 to June 2, 2020

Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday
ELA cnlemast@k12.wv.us alfrench@k12.wv.us mkress@k12.wv.us					
<p>Write five sentences with only words that begin with the same letter. Each sentence must contain at least one noun, one verb, and one adjective. Label the nouns, verbs, and adjectives. OR</p>	<p>Write a letter to the author of a book you have read. Your letter must be at least one paragraph. Remember to follow the format of a letter.</p>	<p>Think about a character you are similar to. Describe that character (physical traits, personality, the character name, and story the character is in). Then describe how you are similar to that character. This should be at least two paragraphs.</p>	<p>Write a narrative poem about your school year. Your poem must contain at least eight lines and have a rhyme scheme.</p>	<p>Write a journal entry reflecting on your school year. Your entry should be at least two paragraphs.</p>	<p>Read for at least 30 minutes. Write a detailed summary of what you read (include the title and page numbers). Your summary must be at least two paragraphs.</p>
MATH JILL.CHILDERS@K12.WV.US savanna.keiper@k12.wv.us samantha.newlon@k12.wv.us					
<p>Counting All The Things (K-12): In this activity, explore ways of counting large amounts of flowers, trees, birds, people, and more in spaces and places you go. While you're out for a walk in the neighborhood or making a</p>	<p>Reduce, Reuse, Geometry (3-12): Intersecting a 3D shape and a plane might seem intimidating, but a few bottles, an xacto knife, and some creativity can give us some insight into what it can look like. We'll cut some</p>	<p>Number Hunt (K-8): In this activity, students guess the number you are thinking of given clues. This is a fun game for building number sense, logical reasoning, and mathematical vocabulary.</p>	<p>Jumbled Hopscotch (2-12): Using chalk on the sidewalk is a great way to get time outdoors, and we have seen some lovely hopscotches made by our neighbors for everyone to use, but what happens when you jumble the numbers? Can you still jump it?</p>	<p>Play a different card game this week. Remember they are sequential, show groups, can be used in probability, and uses a lot of strategy and thinking skills to win any game. If you played Uno, don't play it again. Tell me what the game is and how</p>	<p>Puzzle Puzzles have a place in Math. They teach strategy, perseverance, calculation, and stamina. Work a puzzle with someone or by yourself and take a picture at the end of the week rather it's finished or not by Tuesday.</p>

run to the grocery store take a picture of a crowded flower patch or bread aisle and discuss ways of counting how many flowers or loaves of bread there are.	(conic) sections out of bottles and use them to make art!			Math is used in the game. My suggestion to you is Rummy! Look up the game rules on Google. Have Fun!	
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SCIENCE dhendershot@k12.wv.us courtney.baranow@k12.wv.us

Erosion and Weathering Create a poster explaining one of the following: 1. How floods can be controlled. 2. How beaches can be protected. 3. How Farmland should be managed to protect the soil.	Volcanoes Create a model of a volcano and describe the process of eruption. This can be three dimensional or a drawing.	Caring for our Planet Construct a plan to conserve water or energy at home or in your school. How could you persuade others to participate? Create something that will help you meet your goal.	Habitats Design and construct (or draw) a model of a habitat for an animal with a specific adaptation. Explain how that adaptation helps the animal survive.	Experiment Find a simple experimental investigation online. Either complete the experiment at home. Record your observations. OR View a recorded experiment that has already been done. Record your observations.	BrainPOP Activity: Go to www.BrainPop.com login: tcmsknights password: knights Click on the Science Tab. Choose any science topic that interests you. After watching the video for the science topic you chose take the graded quiz. When you are finished with the quiz choose the option to email your results. Please enter your teachers email and they will get your results right away.
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WORLD GEOGRAPHY holly.hess@k12.wv.us clstewart@k12.wv.us

Census 2020 The census helps allocate Federal Funding based on responses. Ask your parents if they have completed Census, if so	Everyone needs a little boost sometimes, your teachers included. Write a goodbye letter to your favorite teacher and let them know what you enjoyed most	MEMORIAL DAY! GRAFTON IS KNOWN FOR ITS MEMORIAL DAY PARADE. UNFORTUNATELY, THE 153RD	I NEED A TRIP! RESEARCH A VACATION SPOT THAT YOU DREAM OF GOING TO AFTER QUARANTINE. MAKE ME A	“ Made In” - Create a list of 15 items in your house and write down where the item was made.	“Reopening the economy” – Make a list of pros and cons for opening up the economy during the pandemic. Explain why each pro and con is a
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<p>have them write me a note and you get credit. If not ask if you can help them complete, takes 5 minutes. Snap pic of confirmation at end, receive credit. www.census2020.gov</p>	<p>this year in their class. Tell them at least one thing you learned and believe you won't forget! Enjoy your summer, we miss you, and look forward to seeing you next year!</p>	<p>MEMORIAL DAY PARADE HAS BEEN CANCELLED. DO SOME RESEARCH ON HOW IT BEGAN AND IF IT HAS EVER BEEN CANCELLED BEFORE. WRITE ME A PARAGRAPH TELLING ME THE INFORMATION YOU FIND AND ANYTHING THAT SURPRISES YOU.</p>	<p>BROCHURE FOR YOUR SPOT. MAKE SURE YOU LIST ACTIVITIES, PLACES YOU MUST SEE, AND HOW LONG A TRAVEL TIME. ANYTHING ELSE YOU WANT TO ADD. SALE ME ON YOUR VACATION SPOT</p>	<p>factor. In the end stat how you feel about the nation reopening.</p>
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PE	MUSIC/BAND	CHIOR	ART	TECHNOLOGY
<p>Water day</p> <p>Design a 5 station water field day adventure. Describe the station and how long a participate would compete at that station. Be creative and think of household items that could be used. Submit your plans to your wellness teacher.</p> <p>Enjoy your summer break and keep</p>	<p>Music:</p> <p>What is one song/singer that makes you think of summer? Write at least 4 sentences describing how this song "feels like" summertime to you.</p>	<p>Join teams meeting on Friday May 29 @12:30. Note day change.</p>	<p>Journaling: Write and draw "What I want to tell the world...". Consider keeping up with this assignment throughout your summer break. Store your entries with your keepsakes, and in a few years look through them.</p>	<p>Digital Escape Room https://platform.breakoutedu.com/game/play/going-buggy-78 https://platform.breakoutedu.com/game/play/field-day-funnanigans-136 If you get stuck, please email Mrs. Carr for help (mkcarr@k12.wv.us). Once you "Breakout" take a screenshot and email it to Mrs. Carr.</p>

finding ways to stay active.					
LIBRARY lynn.conti@k12.wv.us					
https://www.smore.com/4z6u0					
SPANISH bskaggs@k12.wv.us					
<p>Ve- go to TEAMS Mira 2 de los proyectos finales</p> <p>Escribe en el MAIN CHAT</p> <p>Nombre del estudiante</p> <p>2 oraciones que aprendiste sobre el estudiante</p> <p>¿Cuál es tu parte favorita?</p>	<p>Ve- go to TEAMS Mira 2 de los proyectos finales</p> <p>Escribe en el MAIN CHAT</p> <p>Nombre del estudiante</p> <p>2 oraciones que aprendiste sobre el estudiante</p> <p>¿Cuál es tu parte favorita?</p>	<p>Ve- go to TEAMS Mira 2 de los proyectos finales</p> <p>Escribe en el MAIN CHAT</p> <p>Nombre del estudiante</p> <p>2 oraciones que aprendiste sobre el estudiante</p> <p>¿Cuál es tu parte favorita?</p>	<p>Ve- go to TEAMS Mira 2 de los proyectos finales</p> <p>Escribe en el MAIN CHAT</p> <p>Nombre del estudiante</p> <p>2 oraciones que aprendiste sobre el estudiante</p> <p>¿Cuál es tu parte favorita?</p>	<p>LUnes - MOnda y 1ro de Junio</p> <p>Practica español en TEAMS</p> <p>Proyectos</p>	<p>FELICES VACACIONES</p> <p>TE AMO</p>
ENRICHMENT					

When you complete these activities, you can send it to your teacher through email, Livegrades, take a picture, or TEAMS. Miss you all!