

8th Grade Choice Board

Week of May 11th-15th

Directions: Try to choose 2-3 activities each day to complete to stay engaged in learning while school is closed. There are some classes (like Spanish, Band or Math 180) that all students do not take, so if a class doesn't apply to you just skip that block/column. Make sure that you submit the activities to the correct teacher, so if you complete an ELA activity you should send it to your ELA teacher, and if you had Wellness for the 3rd nine weeks and complete a Wellness activity, send that to your Wellness teacher so that you can receive credit. Teacher email addresses are at the bottom of the page. You can also submit via Live Grades, Teams, or by making another arrangement with your teacher. Please reach out to your teachers if you have any questions or need help with a block/activity that you have chosen. 😊

*****There is no school scheduled for students on 5/12, therefore, they do not have to complete assignments on this date*****

ELA	Science	Creative Arts	Math	SS	Spanish Español
Write 10 sentences in Cursive . Write about your best memories in school this past year.	MIXTURES – Nearpod Lesson Join with this CODE at join.nearpod.com or in the app QLTMW	Wellness Pick one of the following: cardiovascular endurance- go on a 5 min run/ 10 min walk OR complete the push-up/curl up test by seeing how many you can do in 1 minute.	Go to https://www.nopf.org/data-crunch/ , choose a category, and then choose a question of the day to complete. Create and maintain a log of what you learn.	Representative Letter Write a letter to a government representative about a topic of passion or concern. Examples: education, roads, opioid crisis, etc.) Representatives can be local to Taylor Co, state officials (governor, House of Delegates, Senate) or national (US Congress or Senate, President). E-mail or mail your letter and	Practica español Con Sra. SKaggs en TEAMS 12:30 PM Topico: Programas de TV, Musica y cantantes

				submit a copy to your teacher.	
<p>Read a piece of literature (fiction or nonfiction) for at least 30 minutes.</p> <p>Check this out for reading material: https://www.more.com/4z6u0</p>	<p>Create your own lesson plan for a tiktok lesson on any science topic of your choice.</p> <p>Must include the following:</p> <p>What is the purpose of your lesson?</p> <p>How will you grade your lesson?</p>	<p>Art</p> <p>1. Journal: Draw and write "What I want to tell the world...".</p> <p>2. Natural Dyeing / Natural Printing on Fabric Materials: pieces of absorbent fabric, hammer or a rock, leaves, flowers, petals, etc. You will need somewhere flat and sturdy to work. Take your fabric either fold it or put 2 pieces together like a sandwich. Arrange your leaves, flowers, etc between your fabric and hammer away until you see the colors come through.</p>	<p>Draw a windowpane with an x and y axis to create a coordinate grid. Design and color a stained-glass window with the given characteristics</p> <ul style="list-style-type: none"> • One line with a y-intercept of zero • 2 lines with positive slope • One line with undefine slope • A set of parallel lines with a negative slope • One line with an x-intercept of 1 • 2 lines that intersect at (-1, 2) • One line with a slope of zero 	<p>Ted Ed Video</p> <p>-Go to: ed.ted.com (enter the website as a student)</p> <p>-Choose a video that interests you under Social Studies</p> <p>-To receive credit: Send the title of the video you watched; summarize the video (at least 3 sentences); tell us 3 things you found most interesting about the video, 2 things you would like to learn more about based on the video, and 1 question you still have about the video/topic.</p>	<p>Proyecto final Mi vida en TCMS Detalles- detalles Mira en la clase en TEAMS, Livegades</p>
<p>Read an Article of the Week (A.O.W.) on</p>	<p>Make a poem/story out of the word SCIENCE</p>	<p>Music: Interview a member of</p>	<p>You are planning a new town.</p>	<p>Current Events: Choose a news article on</p>	<p>_ Trabaja- work en el proyecto final</p>

<p>“When Will Sports Come Back?”</p> <p>Link to article: https://static1.squarespace.com/static/52eec360e4b0c81c80749630/t/5eaf6ef4372ab76cc23dc2c1/1588555509637/AoW+1920+35+Return+of+Sports.pdf</p> <p>Respond to one of the three prompts on the last page in the R.A.C.E. format.</p> <p>Remember R=Restate question into statement A=Answer question C=Cite a quote E=Explain how the quote supports your answer</p> <p>If you are in Costilow’s English class, join her weekly meeting on Teams to discuss the article.</p>	<p>where each letter starts a new sentence, word or idea.</p> <p>Example:</p> <p>Searching and Collecting data</p> <p>In many varied ways to</p> <p>Explore</p> <p>Nature’s</p> <p>Chemistry and</p> <p>Empirically test the world around us</p>	<p>your household about his/her favorite singer, band, song, or style of music.</p> <p>Come up with 5 questions, ask that person their opinion, and write down their answers.</p>	<p>Construct a map of your town and label all angles and relationships. You must include:</p> <ul style="list-style-type: none"> -2 sets of parallel roads that are intersected by a diagonal road (transversal) -2 sets of businesses that are located on alternate interior angles -2 sets of housing developments that are located on alternate exterior angles -2 parks that are on corresponding angles -trees -A river that breaks and creates supplementary angles -Train tracks that create complementary angles -A walkway with vertical angles 	<p>a topic that interests you (local, state, national, or world) and identify the WHO, WHAT, WHERE, WHEN, WHY, and give your opinion on the topic.</p>	
	<p>Create a model of the</p>	<p>Technology</p>	<p>On graph paper, Draw a</p>	<p>SCIENCE HISTORY 401</p>	

<p>Redo a Book Cover</p> <p>Choose any book you've read in the past year. Look up the book cover to refresh your memory.</p> <p>Next, redesign the cover. Make sure to include the title, author, an illustration, and any quote from the story.</p> <p>Include a two to three sentence rationale on the back explaining your new design.</p> <p>Make sure your new cover represents the book in a different way.</p>	<p>layers of earth. You can use any household items.</p> <p>Make sure to label all the layers. Must at least include the crust, mantle, outer and inner core.</p> <p>Take a picture and email to your science teacher.</p>	<p>Using Microsoft Word, make 2 cards for people who have helped you during "distance learning." Change the font, add a picture, add a border (design tab), and write 3-5 sentences about how they have helped you. When you are finished, email the card to Mrs. Carr (mkcarr@k12.wv.us) so I know it was completed, and email it to the person it's for.</p>	<p>detailed picture that incorporates at least 15 different hidden right triangles. Write clues to finding each triangle using the units of two sides. Have people in your household try to find the hidden triangles. Try to calculate the value of the unknown side using the Pythagorean Theorem. You can also create a key and submit it with your drawing.</p>	<p>GO TO THE CLASS WEBPAGE AND COMPLETE THE LESSON "THE AMERICAN REVOLUTION P1"</p> <p>COMPLETE THE INTERACTIVE QUIZ QUESTIONS AND THE OPEN-ENDED QUESTIONS AT THE END.</p> <p>WRITE THE QUESTION AND ANSWER OF ALL QUESTIONS FOR CREDIT.</p> <p>https://sites.google.com/view/stewartwvhistorytcm/home</p>	<p>Trabaja work en el proyecto final</p>
<p>Found Poetry</p> <p>Create a found poem by picking out at least 20 different words from any book or article of your choice and</p>	<p>Khan Academy Lesson of your choice</p> <p>You can sign up for a free account.</p> <p>Select any lesson.</p> <p>Once completed,</p>	<p>Band Students: Continue working on your practice log.</p> <p>Choir: Listen to a new group this week and be prepared to</p>	<p>Math 180 Math 180: Block 4 Topic 1 Do Now Lesson 1-5</p> <p>Mrs. Kisner's Classes: Khan Academy</p>	<p>West Virginia State Symbols What is the WV state symbol for each of the following:</p> <p>1. State Bird?</p>	<p>Envia- send Turn in El proyecto final En la clase de teams- bskaggs@k12.wv.us</p>

<p>rearranging them into a poem with at least 5 lines.</p> <p>You cannot copy phrases or sentences. You must pick out single words.</p> <p>Choose a theme for your poem to portray.</p> <p>You may even add a picture that represents your poem, if you'd like.</p>	<p>email the title of the lesson and a brief summary to your assigned teacher.</p>	<p>report in our teams meeting on the type of music and your opinion of it. If you cannot join our teams meeting send a pic of your opinion to live grades. Meeting is Thursdays at 12:30 !</p>	<p>Draw a map of your house. Then verbally describe it to someone while they try to draw it. compare the two pictures. send in a snapshot of the two pictures. Do the same for a shape, image or picture. Write a discussion of how your use of words influenced your partners ability to correctly draw the image.</p>	<p>2. State Animal?</p> <p>3. State Flower?</p> <p>4. State Fish?</p> <p>5. State Tree?</p> <p>6. State Insect?</p> <p>7. State Butterfly?</p> <p>8. State Motto?</p> <p>9. State Colors?</p> <p>10. State Birthday?</p>	
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