

8th Grade Choice Board

Week of May 4th-8th

Directions: Try to choose 2-3 activities each day to complete to stay engaged in learning while school is closed. There are some classes (like Spanish, Band or Math 180) that all students do not take, so if a class doesn't apply to you just skip that block/column. Make sure that you submit the activities to the correct teacher, so if you complete an ELA activity you should send it to your ELA teacher, and if you had Wellness for the 3rd nine weeks and complete a Wellness activity, send that to your Well was teacher so that you can receive credit. Teacher email addresses are at the bottom of the page. You can also submit via Live Grades, Teams, or by making another arrangement with your teacher. Please reach out to your teachers if you have any questions or need help with a block/activity that you have chosen. ☺

Cinco de Mayo: Celebrate Cinco de Mayo [HTTPS://WVK12-MY.SHAREPOINT.COM/:V:/G/PERSONAL/DLLAMBERT K12 WV US/EX5GNE6D2TRPMEQA2UKOGZABXTVULN FMIWMYUFNPJZRKM?E=OW74EC](https://wvk12-my.sharepoint.com/:v:/g/personal/dllambert_k12_wv_us/ex5gne6d2trpmeqa2ukogzabxtvulnfmwmyufnpjzrkmq?e=ow74ec)

ELA	Science	Creative Arts	Math	SS	Spanish Español
<p>Read a piece of literature (fiction or nonfiction) for at least 30 minutes.</p> <p>Check this out for reading material: https://www.smores.com/4z6u0</p>	<p>Short Story Write a short fiction (fake) story about what would happen to the Earth if the sun disappeared forever.</p>	<p>Wellness Pick one day and create a food log. Write down everything you eat for the day along with the calories for each item. Don't forget your calories for your drinks and snacks too. Add up all the calories for that day, remember water is 0 calories, beside each item write (healthy/non-healthy).</p>	<p>After completing the calorie intake log described for Wellness, calculate the percentage of healthy calories consumed and the percentage of nonhealthy calories consumed for the day. Display your findings as a Pie Chart.</p>	<p>MAP Create a detailed map of your community. Include a key to show symbols that you choose to use, and a compass. Include as many landmarks or notable sights as possible (ex: gas stations, stores, natural features, roads, etc.)</p>	<p>PRACTICA ESPAÑOL EN TEAMS 3:45PM</p> <p>TOPICO MEXICO Y CINCO DE MAYO GUEST SPEAKER FROM MEXICO</p>
<p>WordArt Create a word cloud of themes from a novel you've read in the past year.</p> <p>See an example here: https://wordart.com/358vz9nmce1q/the-giver%20themes</p> <p>1.First, Go to: https://wordart.com/create and click on Create now. You don't need to set up an account.</p>	<p>Dictionary: Create a picture dictionary of 10 different elements from the periodic table. Point out how many protons, neutrons, and electrons are in each one.</p>	<p>ART Journaling and drawing, "What I want to tell the world. . ." Using your phone's camera, take a photo of something outdoors. It may be a scenic, a still object, or a portrait. Then try to recreate the image using</p>	<p>Go to https://www.nopf.org/data-crunch/, choose a category, and then choose a question of the day to complete. Create and maintain a log of what you learn.</p>	<p>APPORTIONMENT: 1) Watch the following video: https://www.census.gov/schools/resources/videos/apportionment-machine.html 2) Check out the following graphic: https://www.census.gov/library/visualizations/interactive/state-population-changes.html 3) Complete the activity (you can print the page out, respond on paper, or type up your</p>	<p>CELEBRAMOS CINCO DE MAYO</p> <p>SRA. SKAGGS ES FAMOSA</p> <p>MIRA EL VIDEO DE SRA SKAGGS</p> <p>HTTPS://WVK12-MY.SHAREPOINT.COM/:V:/G/PERSONAL/DLLAMBERT K12 WV US/EX5GNE6D2TRPMEQA2UKOGZABXTVULNFMWMYUFNPJZRKM?E=OW74EC</p>

<p>2. Create your word cloud going through the options on the left side and then click on <i>Visualize</i> once finished.</p> <p>3. Select <i>share</i> and then select <i>link</i>.</p> <p>4. Email your teacher the link so they can view it.</p>	<p>What is the atomic mass of each?</p>	<p>the tools and materials you have at home. If you do not have access to take a photo, you may create your composition in the moment.</p>		<p>answers): https://www.census.gov/content/dam/Census/programs-surveys/sis/activities/2020/stateside-k-12/ss78-3-student.pdf</p>	
<p>Read an Article of the Week on places where the Coronavirus does and does not lurk. Article: https://static1.squarespace.com/static/52eec360e4b0c81c80749630/t/5e9ce0af56774a007c13dad8/1587339439896/AoW+1920_33+Coronavirus+Q%26A.pdf Then, write your thoughts in a paragraph OR create a Voki recording your thoughts.</p> <p>View an example of a Voki here: http://tinyurl.com/tenwv3g</p> <p>To create a Voki,</p> <ol style="list-style-type: none"> Go to: https://www.voki.com Then, select the free option. You can customize it however you'd like. You can type your message, and it will read it for you, or you can record your voice. Once finished, hit save and then copy the link. Send the link to your teacher. 	<p>YouTube Experiment:</p> <p>Look up a science experiment of your choosing and write a 5-7 sentence conclusion regarding the results. Tell me what happened, what was the experiment about? What were the various parts involved and why did it end the way it did?</p>	<p>Music:</p> <p>Write a "Virus Verse": Write 4 sentences about your time at home. Rhyme the end of the 2nd and 4th sentences so your verse has musical flow.</p>	<p>On a coordinate plane, graph the letters of the alphabet. Determine which letters have rotational symmetry. Next, label the coordinate points in these letters and identify the point of rotation.</p>	<p>Current Events:</p> <p>Choose a news article on a topic that interests you (local, state, national, or world) and identify the WHO, WHAT, WHERE, WHEN, WHY, and give your opinion on the topic.</p>	<p>MIRA EL VIDEO DE SRA. SKAGGS AGAIN</p> <p>ESCRIBE</p> <p>1. LOS ANIMALES DEL VIDEO</p> <p>2. ¿COMO ES EL ANIMAL?</p> <p>3. ¿QUE LE GUSTA HACER AL ANIMAL? _</p>
<p>Read an article about two teens launching an online spelling bee after the Scripps National Spelling Bee was cancelled.</p> <p>https://newsela.com/read/online-spelling-bee/id/2001008402/</p>	<p>The Sun Worksheet:</p> <p>Read the provided information regarding the Sun and answer the questions at the end! Mrs.</p>	<p>Technology</p> <p>* picture journal</p> <p>Students will use any type of picture, drawings etc. to add to a weekly journal. They make use as</p>	<p>Take an object from your home. Practice reflecting, rotating, and translating it around. Draw how it looks every time</p>	<p>BACKS OF HIS ONE OF THE MOST OF ALL MUSICIANS EVER WHO IS YOUR MUSICIAN? WHAT AWARDS HAVE THEY WON? WHAT AWARDS HAVE THEY WON? MAKE A LIST OF CREATORS THEY'VE CREATED.</p>	<p>MIRA EL VIDEO AGAIN CON UN MIEMBRO DE LA FAMILIA Y. EXPLAIN – EXPLICA EL VIDEO A LA PERSONA</p> <p>ESCRIBE:</p>

<p>Afterward, write down three questions and/or comments you have.</p>	<p>Williams classes can find the PDF in their Teams Files, or by emailing me at courtney.baranow@k12.wv.us</p> <p>Ms. Larew's classes can email either myself at the address above, or Ms. Larew at kendra.larew@k12.wv.us for the packet 😊</p>	<p>many pictures as they wish and may use PowerPoint or any media platform to make a journal of 3-5 days of the week.</p>	<p>you reflect it, rotate it, or translate it.</p>		<p>EN EL MAIN CHAT DE LA CLASE EN TEAMS ESCRIBE</p> <p>1. NOMBRE DE LA PERSONA,</p> <p>2. ¿CUAL FUE TU PARTE FAVORITA DEL VIDEO?</p>
<p>Word of the Day:</p> <p>Go to https://www.dictionary.com and view the word of the day.</p> <p>1. Read over the examples of the word being used.</p> <p>2. Then, record the word, part of speech, and definition.</p> <p>3. Finally, practice using it by writing it in 5 different sentences.</p>	<p>Media Search:</p> <p>Using the various forms of media in the world around you (TV, internet, newspaper, signs, phone, magazines, radio...)</p> <p>Search out 5 different things that are related to science in one way or another. Write your findings on a sheet of paper in the following format for each of your findings:</p> <p>1. What you found</p>	<p>Band Students: Continue working on your practice log.</p> <p>Choir Students: Join teams meeting on Thursday 5/7 at 12:30 to sing and talk with Mrs. Mayle and classmates!</p>	<p>Math 180 Block 3 Topic 3 Lesson 1-5</p> <p>Mrs. Kisner's Classes:</p> <p>All: Khan Academy with log</p> <p>Ask the oldest person in your family to tell you about how times have changed. Create a comparison of then and now include pictures.</p>	<p>BOARD HISTORY</p> <p>GO TO THE CLASS WEBPAGE AND COMPLETE THE LESSON "THE REVOLUTION IN WEST VIRGINIA"</p> <p>COMPLETE THE INTERACTIVE QUIZ QUESTIONS AND THE OPEN-ENDED QUESTIONS AT THE END.</p> <p>WRITE THE QUESTION AND ANSWER OF ALL QUESTIONS FOR CREDIT.</p> <p>https://sites.google.com/view/stewartwvhistorycms/home</p>	<p>HORAS DE OFICINA – OFFICE HOURS</p> <p>HAZ PREGUNTAS A SRA. SKAGGS</p> <p>ASK SRA. SKAGGS QUESTIONS</p> <p>EN TEAMS- CLASE DE ESPAÑOL</p> <p>11:00AM – 1:00 PM</p>

	<p>d and wher e.</p> <p>2. How does it relat e to scien ce?</p> <p>3. Why was it impo rtant ?</p> <p>4. What made it stand out to you?</p> <p>5. Dra w a pictu re of the infor mati on you foun d!</p>				
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