

8th Grade Choice Board

Week of May 18th-22nd

Directions: Try to choose 2-3 activities each day to complete to stay engaged in learning while school is closed. There are some classes (like Spanish, Band or Math 180) that all students do not take, so if a class doesn't apply to you just skip that block/column. Make sure that you submit the activities to the correct teacher, so if you complete an ELA activity you should send it to your ELA teacher, and if you had Wellness for the 3rd nine weeks and complete a Wellness activity, send that to your Well was teacher so that you can receive credit. Teacher email addresses are at the bottom of the page. You can also submit via Live Grades, Teams, or by making another arrangement with your teacher. Please reach out to your teachers if you have any questions or need help with a block/activity that you have chosen. 😊

ELA	Science	Creative Arts	Math	SS	Spanish Español
<p>Playlist</p> <p>Create a playlist of 10 different songs for a book you've read in the past year.</p> <p>Include the title of the song, the artist's name, and a one sentence explanation per song as to why you chose that song.</p> <p>Make sure the songs connect with or represent an aspect of the novel in some way.</p>	<p>Nearpod</p> <p>Lesson</p> <p>Join with this CODE at join.nearpod.com or in the app SWYHG</p>	<p>Wellness</p> <p>Create a homemade racquet, then try to use that racquet to keep a balloon in the air. Send us a picture of your homemade racquet and how many times you could keep the balloon in the air. For more of a challenge, add a balloon for every 20 consecutive hits.</p>	<p>Go to https://www.nogpf.org/data-crunch/, choose a category, and then choose a question of the day to complete. Create and maintain a log of what you learn.</p>	<p>Letter to a Veteran</p> <p>Write a letter to a veteran who is in a local nursing home, or who you personally know, thanking them for their service to our country. E-mail your teacher a copy of your letter and let them know if you were able to mail it. You can mail letters to: WV Veterans Nursing Facility Attn: Social Services 1 Freedoms Way Clarksburg, WV 26301</p>	<p>Practica español con Sra. Skaggs en TEAMS 12:30PM Topico Vacaciones</p>
<p>Read a piece of literature (fiction or nonfiction) for</p>	<p>Khan Academy</p>	<p>Art</p>	<p>Create a survey</p>	<p>Ted Ed Video</p>	<p>MARTES PARTE 2</p>

<p>at least 30 minutes.</p> <p>Check this out for reading material: https://www.smor.e.com/4z6u0</p>	<p>Lesson of your choice</p> <p>You can sign up for a free account.</p> <p>Select any lesson.</p> <p>Once completed, email the title of the lesson and a brief summary to your assigned teacher.</p>	<p>1. Journaling and drawing "What I want to tell the world..."</p> <p>2. Clay Faces Materials: trees, clay, mud, twigs, leaves, and petals to decorate. Decorate faces with the materials from the list above, using trees as your canvases. Take a picture of your composition.</p>	<p>question with two possible answers. Record answers to the poll by hand or use social media. Share the results in a table and a bar graph. Calculate the percentage of people who responded with each answer.</p>	<p>-Go to: ed.ted.com (enter the website as a student) -Choose a video that interests you under Social Studies -To receive credit: Send the title of the video you watched; summarize the video (at least 3 sentences); tell us 3 things you found most interesting about the video, 2 things you would like to learn more about based on the video, and 1 question you still have about the video/topic.</p>	<p>Proyecto final Mi vida en TCMS Use the written part that Sra. Skaggs checked for you Make the video, o Powerpoint o un libro de fotos</p>									
<p>Word of the Day: Go to https://www.dictionary.com and view the word of the day.</p> <p>1. Read over the examples of the word being used.</p>	<p>Make a model of a cell using any household products. Include AT LEAST the following: nucleus, nucleolus, cell membrane, cytoplasm,</p>	<p>Music: Choose a singer who had a hard time in life. What character traits did he/she show to overcome</p>	<p>Create a 3 by 3 box grid like this:</p> <table border="1" data-bbox="824 1564 1006 1675"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table> <p>Put an expression in each box, remember expressions do not have equal</p>										<p>Current Events: Choose a news article on a topic that interests you (local, state, national, or world) and identify the WHO, WHAT, WHERE, WHEN, WHY, and give your</p>	<p><u>PARTE 2</u> Proyecto final Mi vida en TCMS Use the written part that Sra. Skaggs checked for you</p>

<p>2.Then, record the word, part of speech, and definition.</p> <p>3.Finally, practice using it by writing it in 5 different sentences.</p>	<p>vacuole, golgi body, mitochondria</p> <p>Take a picture and send to your assigned teacher</p>	<p>it?</p>	<p>signs. Include addition, subtraction, multiplication, division, and exponents! Then create and solve 15 equations using 2 or more boxes from the grid. You can combine the boxes to solve using any operation.</p>	<p>opinion on the topic.</p>	<p>Make the video, o Powerpoint o el libro de fotos</p>
<p>Read an Article of the Week (A.O.W.) on Ahmaud Arbery.</p> <p>Link to article: https://static1.squarespace.com/static/52eec360e4b0c81c80749630/t/5eb84dcc216a8c218b46de23/1589136845189/AoW+1920+36+Ahmaud+Arbery.pdf</p> <p>Next, discuss your thoughts on his death with a family member/ friend and record the main points of your conversation. If you are in Costilow's English class, join her weekly meeting on Teams to discuss the article.</p>	<p>Create an animal family and label the phenotypes AND genotypes for at least 3 traits (you can make them up).</p> <p>For example:</p> <p>Dimples are dominant - DD or Dd</p> <p>No dimples is recessive – dd</p> <p>You can reference sites.google.com/view/la-arewscience "Wall of Fame" for examples</p>	<p>Technology</p> <p>Technology: Choose an Hour of Code activity from either tynker.com or code.org (you don't need a log in). When finished, screenshot and send to Mrs. Kallmerten or Mrs. Carr. If no internet access: Choose 2 rooms in your house (not side-by-side) and code your way from one to the other.</p>	<p>Create your own linear equation puzzle that reveals a hidden message. (Like all of our Puzzle Times) Your puzzle should have a minimum of 15 problems and include a key! The equations can be as simple or complicated as you want to make them but must include at least 1 variable.</p>	<p>Branches of the Armed Forces of the United States of America</p> <p>1 Name all the Branches of the Armed Forces of the United States and give a description of what they do. There are currently 6..</p> <p>2 Is any of these branches new?</p> <p>3 Do you know anyone who has served in any branch?</p> <p>4 If you had to join a branch which one</p>	<p>PARTE 2</p> <p>Proyecto final Mi vida en TCMS</p> <p>Use the written part that Sra. Skaggs checked for you</p> <p>Make the video, o Powerpoint o el libro de fotos</p>

				would you choose? Why?	
<p>Advice Column</p> <p>Write an advice column for any character in a novel you've read.</p> <p>Come up with at least 5 questions the character would ask. Have the questions relate to the novel.</p> <p>Then, provide answers in the form of advice for that character.</p>	<p>Watch a student video from the "Wall of Fame" at sites.google.com/view/larewscience</p> <p>Answer the following questions:</p> <p>What is the time era?</p> <p>What life forms were present?</p> <p>What did you like most about the video?</p>	<p>Band Students: I want to challenge you to post some silly pictures of yourself with your instrument. Use your imagination and be creative! Let's see some of YOUR silly quarantine pics!</p> <p>Choir Students: Teams meeting on Thursday 5/21 at 12:30</p>	<p>Math 180 Block 4 Topic 2 Do Now Lesson 1-5</p> <p>Mrs. Kisner's Classes: Khan Academy</p> <p>2020 is an action-disaster movie: create a promotional movie poster and trailer for the movie of the events of 2020.</p>	<p>CHOICE HISTORY 101 GO TO THE CLASS WEBSITE AND COMPLETE THE LESSON "THE AMERICAN REVOLUTION P2" COMPLETE THE INTERACTIVE QUIZ QUESTIONS AND THE OPEN-ENDED QUESTIONS AT THE END. WRITE THE QUESTION AND ANSWER OF ALL QUESTIONS FOR CREDIT.</p> <p>https://sites.google.com/view/stewartwvhistorycms/home</p>	<p>Envia-send Bskaggs@k12.wv.us</p> <p>Turn in En la clase en TEAMS</p> <p>the video, o</p> <p>Powerpoint o el libro de fotos</p>

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