

# 8<sup>th</sup> Grade Choice Board

## Week of May 26<sup>th</sup>-29<sup>th</sup>

**Directions:** Try to choose 2-3 activities each day to complete to stay engaged in learning while school is closed. There are some classes (like Spanish, Band or Math 180) that all students do not take, so if a class doesn't apply to you just skip that block/column. Make sure that you submit the activities to the correct teacher, so if you complete an ELA activity you should send it to your ELA teacher, and if you had Wellness for the 3<sup>rd</sup> nine weeks and complete a Wellness activity, send that to your Well was teacher so that you can receive credit. Teacher email addresses are at the bottom of the page. You can also submit via Live Grades, Teams, or by making another arrangement with your teacher. Please reach out to your teachers if you have any questions or need help with a block/activity that you have chosen. 😊

ELA	Science	Creative Arts	Math	SS	Spanish Español
<p><b>Haiku Poem</b></p> <p>Write a Haiku about your 8<sup>th</sup> grade year. The poem should consist of 3 lines. The first line should be 5 syllables, the second line should be 7 syllables, and the third line should be 5 syllables. Add a picture beside your poem, if you'd like. The poem does not have to rhyme.</p>	<p><b>Nearpod Lesson</b></p> <p>Join with this CODE at <a href="https://www.nearpod.com">join.nearpod.com</a> or in the app <b>SWYHG</b></p>	<p><b>Wellness</b></p> <p>Design a 5 station water field day adventure. Describe the station and how long a participant would compete at that station. Be creative and think of household items that could be used. Submit your plans to your wellness teacher. Enjoy your summer break and keep finding ways to stay active.</p>	<p>Go to <a href="https://www.nogof.org/data-crunch/">https://www.nogof.org/data-crunch/</a>, choose a category, and then choose a question of the day to complete. Create and maintain a log of what you learn.</p>	<p><b>American Flag</b></p> <p>-What do you know about the American flag?            -What do the stars and stripes mean?            -What is the flag a symbol of?            -Why is the flag important?            -What are 2-3 other symbols of America? Explain what they signify and why they are important.</p>	<p>Ve- go to TEAMS Mira 2 de los proyectos finales</p> <p>Escribe en el MAIN CHAT</p> <p><b>Nombre del estudiante</b></p> <p>2 oraciones que aprendiste sobre el estudiante</p> <p>¿Cuál es tu parte favorita?</p>
<p><b>Read</b> a piece of literature (fiction or nonfiction) for at least 30 minutes.</p>	<p><b>Khan Academy Lesson of your choice</b></p>	<p><b>Art</b></p>	<p>Draw a blueprint of the main level of a house to</p>	<p><b>Ted Ed Video</b></p> <p>-Go to: <a href="https://www.ed.ted.com">ed.ted.com</a> (enter the</p>	<p>Ve- go to TEAMS</p>

<p>Check this out for reading material:  <a href="https://www.smor.e.com/4z6u0">https://www.smor.e.com/4z6u0</a></p>	<p>You can sign up for a free account.</p> <p>Select any lesson.</p> <p>Once completed, email the title of the lesson and a brief summary to your assigned teacher.</p>		<p>scale. Include dimensions of the exterior, the square footage (area) of the main floor, and the scale used (e.g. ½in = 1ft or 1cm = 1ft). Be sure to indicate doorways, windows, dividing walls, and large furniture (particularly ones that are not moved).</p>	<p>website as a student)          -Choose a video that interests you under Social Studies          -To receive credit: Send the title of the video you watched; summarize the video (at least 3 sentences); tell us 3 things you found most interesting about the video, 2 things you would like to learn more about based on the video, and 1 question you still have about the video/topic.</p>	<p>Mira 2 de los proyectos finales</p> <p>Escribe en el MAIN CHAT</p> <p><b>Nombre del estudiante</b></p> <p>2 oraciones que aprendiste sobre el estudiante</p> <p>¿Cuál es tu parte favorita?</p>
<p><b>8<sup>th</sup> Grade Reflection</b></p> <p>1. Reflect on your 8<sup>th</sup> grade year. Write a paragraph about your memories. Include your favorites, along with any struggles.</p>	<p><b>Make a model of a cell</b> using any household products. Include AT LEAST the following: nucleus, nucleolus, cell membrane, cytoplasm, vacuole, golgi body,</p>	<p><b>Music:</b></p> <p>What is one song/singer that makes you think of summer? Write at least 4 sentences describing how this song "feels like" summertime to you.</p>	<p>You are renting a car to go on a trip. Look for 3 rental cars and write linear equations for the total cost. This will include the daily rate and cost per mile. If you travel 200 miles,</p>	<p><b>Current Events:</b> Choose a news article on a topic that interests you (local, state, national, or world) and identify the WHO, WHAT, WHERE, WHEN, WHY, and give your opinion on the topic.</p>	<p>Ve- go to TEAMS</p> <p>Mira 2 de los proyectos finales</p> <p>Escribe en el MAIN CHAT</p> <p><b>Nombre del estudiante</b></p> <p>2 oraciones que aprendiste sobre el estudiante</p>

<p>2. Next, write a paragraph about advice you have for next year's 8<sup>th</sup> graders to be successful.</p> <p>3. Jot down at least 2 goals you have for school next year.</p>	<p>mitochondria a Take a picture and send to your assigned teacher</p>		<p>which rental care is the best deal?</p>		<p>¿Cuál es tu parte favorita?</p>
<p>Read an <b>Article of the Week</b> (A.O.W.) on "The <b>Coronavirus Infodemic</b>."</p> <p>View this link for the article: <a href="https://static1.squarespace.com/static/52eec360e4b0c81c80749630/t/5ec1b6f0377f3d1b43c0a340/1589753585045/AoW+1920_37+Coronavirus+infodemic.pdf">https://static1.squarespace.com/static/52eec360e4b0c81c80749630/t/5ec1b6f0377f3d1b43c0a340/1589753585045/AoW+1920_37+Coronavirus+infodemic.pdf</a></p> <p>Respond to one of the three prompts on the last page in the R.A.C.E. format.</p> <p><b>Remember</b>  <b>R</b>=Restate question into statement  <b>A</b>=Answer question  <b>C</b>=Cite a quote</p>	<p><b>Create an animal family</b> and label the phenotypes AND genotypes for at least 3 traits (you can make them up).</p> <p>For example:</p> <p>Dimples are dominant - DD or Dd</p> <p>No dimples is recessive - dd</p> <p>You can reference sites.google.com/view/larewsciencie "Wall of Fame" for examples</p>	<p><b>Technology</b>  Digital Escape Room 1  <a href="https://platform.breakoutedu.com/game/play/going-buggy-78">https://platform.breakoutedu.com/game/play/going-buggy-78</a></p> <p>Digital Escape Room 2  <a href="https://platform.breakoutedu.com/game/play/field-day-funnanigans-136">https://platform.breakoutedu.com/game/play/field-day-funnanigans-136</a></p> <p>If you get stuck, please email Mrs. Carr for help (<a href="mailto:mkcarr@k12.wv.us">mkcarr@k12.wv.us</a>). Once you "Breakout" take a screenshot and email it to Mrs. Carr.</p>	<p>You love basketball but don't have a favorite team yet. Pick a conference, then make a table showing the amount of times teams have won the NBA Championships. Convert these into percentages based on the total number of championships held. Your favorite team is the team with the highest percentage of championships won.</p>	<p>"<b>Made In</b>" -</p> <p>Create a list of 15 items in your house and write down where the item was made.</p>	<p>Ve- go to TEAMS  Mira 2 de los proyectos finales</p> <p>Escribe en el MAIN CHAT</p> <p><b>Nombre del estudiante</b></p> <p>2 oraciones que aprendiste sobre el estudiante</p> <p>¿Cuál es tu parte favorita?</p>

<p><b>E=</b>Explain how the quote supports your answer</p> <p>If you are in Costilow's English class, join her weekly meeting on Teams to discuss the article.</p>					
<p><b>Free Write Journal</b></p> <p>Write a journal entry about anything you want for 10 minutes straight. Make sure to time yourself and to keep writing until the time is up. Then, find three words in your entry that you could substitute with more descriptive words, and make those changes. Feel free to look up synonyms, if you need to.</p>	<p><b>Watch a student video</b> from the "Wall of Fame" at <a href="https://sites.google.com/view/larewscience">sites.google.com/view/larewscience</a></p> <p>Answer the following questions:</p> <p>What is the time era?</p> <p>What life forms were present?</p> <p>What did you like most about the video?</p>	<p><b>Band Students:</b> Continue working on your practice log.</p> <p><b>Choir Students:</b> Work on vocal exercises given in teams meeting</p>	<p><b>Math 180</b></p> <p><b>Mrs. Kisner's Classes:</b></p> <p>As the school year comes to an end, think about the things you miss the most, the things you don't miss at all. Write an honest reflection on how you feel about this school year. What do you think next year will look like and how will it effect you and your educational future.</p> <p><b>All:</b> Khan Academy with log</p>	<p><b>"Reopening the economy"</b> – Make a list of pros and cons for opening up the economy during the pandemic. Explain why each pro and con is a factor. In the end stat how you feel about the nation reopening.</p>	<p>Practica español en Teams</p> <p>12:30 PM</p> <p><b>¿Cual fue tu proyecto favorito?</b></p>
<p><b>Banned Books Reflection</b></p> <p>Go to the link below to read the titles of the 10 most banned books from 2001-2019. See if you've read any books on the lists. Many are</p>					<p>FELICES VACACIONES</p> <p>TE AMO</p>

<p>classics, and many are Young-Adult literature you might have read in your free time. The reasons for them being banned are listed below the titles. If you see any books on the list you've read or heard of, write about why you think they should or should not be banned.</p> <p><a href="http://www.ala.org/advocacy/bbooks/frequentlychallengedbooks/top10">http://www.ala.org/advocacy/bbooks/frequentlychallengedbooks/top10</a></p>					
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