

# 8<sup>th</sup> Grade Choice Board

## Week of April 20-24<sup>th</sup>

**Directions:** Try to choose 2-3 activities each day to complete to stay engaged in learning while school is closed. There are some classes (like Spanish, Band or Math 180) that all students do not take, so if a class doesn't apply to you just skip that block/column. Make sure that you submit the activities to the correct teacher, so if you complete an ELA activity you should send it to your ELA teacher, and if you had Wellness for the 3<sup>rd</sup> nine weeks and complete a Wellness activity, send that to your Well was teacher so that you can receive credit. Teacher email addresses are at the bottom of the page. You can also submit via Live Grades, Teams, or by making another arrangement with your teacher. Please reach out to your teachers if you have any questions or need help with a block/activity that you have chosen. 😊

ELA	Science	Creative Arts	Math	SS	Spanish Español
Read a current article or news story (written within the last week). After finishing the article/story, come up with 3-5 questions you have about the events covered in the article/story.	<p>For the following scenario, <u>write the problem trying to be solved, your hypothesis &amp; identify the independent, dependent and constant variables.</u></p> <p>1. Scientists place a food supply in two test tubes.            2. They add the same bacteria to the test tubes.            3. An antibiotic is added to Tube A only. No antibiotic is added to Tube B</p>	<p><b>Wellness</b>            Students have to create and video a :15-:30 dance to their favorite music. Be creative and involve people in your family.</p>	<p>Create 20 practice problems for operations with fractions and solve them. Five for addition, five for subtraction, five for multiplication, and five for division.</p>	<p><b>2020 Census:</b>            Research what the census is and how it impacts funding and elections for our state. What is the current census rate for WV? Then, contact 5-10 adults (with permission from your parents/guardians) and explain the importance of responding to the census and encourage them to do so.</p>	<p>Mira la clase en TEAMS Y mira <b>2</b> videos <b>channel – la ropa favorita</b> de la clase</p> <p>Escribe <b>Nombre</b> ¿<b>Cuál es la ropa?</b> <b>La tienda</b></p> <p>Puedes escribir en teams o envia-send <a href="mailto:Bskaggs@k12.wv.us">Bskaggs@k12.wv.us</a></p>
Write 10 sentences in <b>Cursive</b> . Choose	1) Make a <b>pie graph</b> . Remember to	<b>Art</b>	Go to <a href="https://www.ngpf.org/question">https://www.ngpf.org/question</a>	<b>Press Conference:</b>	Practica español

<p>any topic for your sentences.</p>	<p><i>find the percentages.</i></p> <p>Billy got 10 hours of sleep. He spent 2 hours working on Choice Boards. He played video games for 4 hours. He helped his mom clean for 30 minutes. He played outside for 1.5 hours. He watched TV for 3 hours. Three hours is unaccounted for</p>	<p>1.Continue to journal and draw often.</p> <p>2. Using a magazine or a newspaper, find an image of a face. The image should be 5 inches or more. Using crayons, markers, or pencils make enhancements or changes to the features of the face. Describe why you made the choices you did</p>	<p><u>-of-the-day/.</u> choose a category, and then choose a question of the day to complete. Create and maintain a log of what you learn.</p>	<p>Watch a news press conference by Governor Justice (you can find this on his website and YouTube Channel). Write down the important details of his report/speech.</p>	<p>Practice Spanish in TEAMS <b>12:30PM</b> Conectate - connect</p> <p>Topico: LA FAMILIA</p>
<p>Read an <b>Article of the Week</b> (A.O.W.) on <b>Coronavirus Myths Debunked</b> and respond to one of the three prompts on the last page in the R.A.C.E. format. <a href="https://static1.square-space.com/static/52ec360e4b0c81c80749630t/5e658c1fad7cab40b9da9551/1583713311948/AoW+1920_27+Coronavirus+Myths.pdf">https://static1.square-space.com/static/52ec360e4b0c81c80749630t/5e658c1fad7cab40b9da9551/1583713311948/AoW+1920_27+Coronavirus+Myths.pdf</a></p> <p><b>Remember:</b> <b>R</b>=Restate question into statement <b>A</b>=Answer question <b>C</b>=Cite a quote <b>E</b>=Explain how the quote supports your answer</p>	<p>. Flower color follows the rules of <b>INCOMPLETE DOMINANCE.</b></p> <p>Red flowers are dominant – RR</p> <p>White flowers are recessive – rr</p> <p>1.What would the color be for the genotype Rr</p> <p>2. If you mixed a pink flower and a white flower, what % offspring would be red?</p>	<p><b>Music:</b> Create a MadLibs using your favorite song. Take a few nouns, verbs, and adjectives out of the song, and have someone in your house replace them will different words. Read your new song aloud.</p>	<p>An irrational number just opened a <b><u>Twitter account.</u></b> Create 7 tweets that demonstrate the characteristics of an irrational number. For example, “My girlfriend complains that I never repeat myself.” Remember that tweets can only be 280 characters. Make sure to include the irrational number’s Twitter handle (be creative!),</p>	<p><b>Current Events:</b> Choose a news article on a topic that interests you (local, state, national, or world) and identify the WHO, WHAT, WHERE, WHEN, WHY, and give your opinion on the topic.</p>	<p>Mira la clase en TEAMS Y mira <b>2</b> videos <b>channel – la ropa favorita</b> de la clase</p> <p>Escribe <b>Nombre</b> <b>¿Cuál es la ropa?</b> <b>La tienda</b></p> <p>Puedes escribir en teams o envia-send <a href="mailto:Bskaggs@k12.wv.us">Bskaggs@k12.wv.us</a></p>

			picture (if needed), and a bio.		
<p><b>Read</b> a piece of literature (fiction or nonfiction) for at least 30 minutes.</p> <p>Check this out for reading material: <a href="https://www.more.com/4z6u0">https://www.more.com/4z6u0</a></p>	<p>Khan Academy lesson of your choice</p> <p>Go to <a href="https://www.khanacademy.org">https://www.khanacademy.org</a></p>	<p><b>Technology</b></p> <p>*Virtual Zoo field trip</p> <p>- answer questions on word (Found on Teams)</p> <p><b>Enrichment</b></p> <p>-Minecraft challenge</p> <p>-tree house</p> <p>-tynker.com</p> <p>-code.org</p> <p>-Scratch</p>	<p>Create a <b>“Number of the Day”</b> worksheet where you determine the properties and characteristics of a rational number. Your sheet should include the following properties and characteristics: square root, prime factors, prime or composite, scientific notation, square of your number, cube of your number, factors, decimal form, expanded form, your choice. Can repeat with multiple numbers.</p>	<p><u>Household Product</u></p> <p>Find a household product in your home like toothpaste or deodorant. Look on the back at the label and identify the company that makes the product. Look up the history of the company and see if they make other products. Finally write over a half a page about the product you found and the company that makes your product.</p>	<p>Mira la clase en TEAMS Y mira <b>2</b> videos <b>channel – la ropa favorita</b> de la clase</p> <p>Escribe <b>Nombre ¿Cuál es la ropa? La tienda</b></p> <p>Puedes escribir en teams o envia-send <a href="mailto:Bskaggs@k12.wv.us">Bskaggs@k12.wv.us</a></p>
<p><b>Tweet War:</b> Compose a series of tweets between two characters (protagonist and antagonist) in a novel you’ve been reading about a conflict taking place. The tweets should give insight to the reader about the conflict</p>	<p>Youtube a science experiment – complete at home OR write a summary about the experiment – include the independent, dependent and constant variables.</p>	<p><b>Band Students:</b> Continue working on your practice log.</p> <p><b>Choir Students:</b> Join choir “teams” class. Work on vocal exercises given there</p>	<p><b>Math 180</b> Block 3 Topic 1 Lesson 1-5</p> <p><b>Mrs. Kisner’s Classes:</b></p> <p>-Keep a daily journal about your experiences during this historic event.</p> <p>-Find something to read (online or in print) each day. Write a summary about what you’ve read or tell</p>	<p><b>8<sup>th</sup> Grade Choice Board History 101</b></p> <p>Go to the class webpage and complete the lesson “The War that led to Revolutions” Complete the interactive Quiz questions</p>	<p>Descansa y escucha musica en español</p>

<p>happening in the text.</p>			<p>someone a summary of what you've read          -Help a family member cook a meal. Write down the recipe (include ingredient amounts). Next, double the recipe and then cut the recipe in half. Record how the ingredient amounts change.</p> <p><b>All:</b>          Khan Academy with log</p>	<p>and the Open-ended questions at the end. Write the question and answer of all questions for credit.</p> <p><a href="https://sites.google.com/view/stewartwvhistorytcms/home">https://sites.google.com/view/stewartwvhistorytcms/home</a></p>	
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