

8th Grade Choice Board

Week of April 27-May 1st

Directions: Try to choose 2-3 activities each day to complete to stay engaged in learning while school is closed. There are some classes (like Spanish, Band or Math 180) that all students do not take, so if a class doesn't apply to you just skip that block/column. Make sure that you submit the activities to the correct teacher, so if you complete an ELA activity you should send it to your ELA teacher, and if you had Wellness for the 3rd nine weeks and complete a Wellness activity, send that to your Well was teacher so that you can receive credit. Teacher email addresses are at the bottom of the page. You can also submit via Live Grades, Teams, or by making another arrangement with your teacher. Please reach out to your teachers if you have any questions or need help with a block/activity that you have chosen. 😊

ELA	Science	Creative Arts	Math	SS	Spanish Español
<p>Book Review: In a well-developed paragraph of 5-7 sentences, write a book review of a novel you've read in the past year. This could be a book for class or one you've read outside of school. Write about why you did or did not enjoy it; consider setting, plot, suspense, word choice, dialogue, etc. Give it a rating out of 5 stars.</p>	<p>Radiation Worksheet: Read the provided information regarding Alpha, Beta, and Gamma radiation and answer the questions at the end! Mrs. Williams classes can find the PDF in their Teams Files, or by emailing me at courtney.baranow@k12.wv.us. Mrs. LaRew's classes: Just email me at the above address and I will send it to you immediately!</p>	<p>Wellness 5x5x5 Challenge. Pick 5 exercises, complete 5 reps of each exercise and do that 5 times. Record your time and see who can complete it in the fastest time.</p>	<p>Convert the given measurement to the measurement indicated.</p> <ol style="list-style-type: none"> 2 gallons to ounces 144 inches to yards 12 teaspoons to cups 12 hours to seconds 10,000 centimeters to kilometers 	<p>Timeline: Create a timeline of current events using newspaper articles, internet articles, or TV news stories. Make sure your timeline spans at least 2 months. You can create a digital timeline or paper/pencil timeline.</p>	<p>Practica español con Sra. Skaggs en TEAMS a las 12:30PM</p> <p>TOPICO: Videojuegos y Redes sociales como Facebook, snapchat, Instagram y más</p>
<p>Read an Article of the Week (A.O.W.) on "The Doctor Who Helped Defeat Smallpox Explains What's Coming." https://static1.squarespace.com/static/52eec360e4b0c81c80749630/t/5e767d20e8ff44374cf8bb5b/1584823584888/AoW+</p>	<p>YouTube Experiment: Look up a science experiment of your choosing and write a 5-7 sentence conclusion</p>	<p>Art Journaling and drawing "What I want to tell the world . . ."</p>	<p>Go to https://www.ngpf.org/question-of-the-day/, choose a category, and then choose a question of the</p>	<p>WV Counties Use Sporacle (https://www.sporacle.com/games/captainchomp/click-the-west-virginia-counties-map)</p>	<p>LEE el libro Berta, La Cerda y las Abejas el PDF está en assignments en TEAMS</p>

<p>1920 29+Pandemic +What%27s+Next%3F.pdf Next, discuss one of the interview points with a family member/friend and record the main points of your conversation.</p>	<p>regarding the results. Tell me what happened, what was the experiment about? What were the various parts involved and why did it end the way it did?</p>	<p>Figurative Sculptures and Shadows Using aluminum foil and tape, create a human like figure and pose it in an athletic stance. Next stand the figure near the bottom edge of a sheet of paper. Then focus a light on the figure, creating its shadow on the paper. Trace the shadow and fill it in with a black marker, crayon or pencil,</p>	<p>day to complete. Create and maintain a log of what you learn.</p>	<p>to practice your WV counties. Try to get a 55 out of 55!! To submit for credit: tell us how many times you practiced and your top score.</p>	<p>Primero: Lee el libro y escucha el audio. Segundo lee tu el libro</p>
<p>Character Interview: Create at least 8 interview questions for a character in a novel you've read. Then, write down how you think the character would answer each of the questions based off their actions, thoughts, and interactions in the text.</p>	<p>NearPod: Click on the NearPod link below and complete the NearPod lesson on the Periodic Table. https://share.nearpod.com/vsph/mn2nwe27Lu</p>	<p>Music: Create a MadLibs using one of your favorite songs. Take a few nouns, verbs, adjectives out of the song, and have someone in your house replace them with different words. Read or sing your new song aloud. You may submit your work to me by either recording</p>	<p>On a piece of paper draw an object (more complex than a square or circle). On a separate sheet of paper, draw the same object 5 times and a similar but not the same object 5 times, reflecting, rotating, and translating them all. Show the original figure to someone in your house, see if they can</p>	<p>Current Events: Choose a news article on a topic that interests you (local, state, national, or world) and identify the WHO, WHAT, WHERE, WHEN, WHY, and give your opinion on the topic.</p>	<p>Imagina TU ERES Berta (La cerda) o Berto (El cerdo) Escribe una historia pequeña con dibujos en Microsoft word (Copy and paste) dibujos de internet Upload la historia en la clase en TEAMS</p>

		yourself reading/singing your song or submitting a written copy or your lyrics.	pick the congruent and non-congruent figures from your shapes.		
<p>Read a piece of literature (fiction or nonfiction) for at least 30 minutes.</p> <p>Check this out for reading material: https://www.more.com/4z6u0</p>	<p>Personal Science:</p> <p>If you could be any type of scientist, what type would you be and why? Once you've decided, write an interview between yourself and a scientist in that field! Your interview must include at least 5 different questions. Make sure you also include the answers to those questions 😊</p>	<p>Technology Coding Obstacle Course</p> <p>Create an obstacle course for a family member to navigate with your instructions. You can only give your family member "coding" instructions to make it through your course. You may use "forward," "turn right," "turn left," and "jump over." If possible, take a picture of your obstacle course to show it was done. If you cannot take a picture, please write down the code that was used to complete your course. If your family member was able to complete your course, play a "celebration song" (keep it school appropriate) 😊. Let us know what song you played! If you would like to take a video of your course, please upload it to OneDrive and share it with Mrs. Carr @ mkcarr@k12.wv.us</p>	<p>Your dog has taken the TV remote and buried it in the yard. Draw a map of the dog's footprints showing the path he/she took to bury the remote. The footprints must be reflected, rotated, and translated at least once on the map. Include pictures of objects your dog had to go around or through!</p>	<p>8th Grade Choice Board History 101</p> <p>Go to the class webpage and complete the lesson "The Rise of Tyranny in the Colonies" Complete the interactive Quiz questions and the Open-ended questions at the end. Write the question and answer of all questions for credit. https://sites.google.com/view/stewartwvhistorytcmshome</p>	<p>TERMINA la historia UPLOAD la historia en la clase en teams</p>
<p>Novella Writing: Create the beginning of a novella (3 paragraphs) about</p>	<p>National Geographic Cover Photo:</p>	<p>Band Students: Continue working on</p>	<p>Math 180 Block 3 Topic 1 Lesson 1-5</p>	<p>Covid 19 Propaganda Poster</p>	

<p>any topic. If you'd like to add more, write away! Remember to include the parts of a narrative.</p>	<p>Design and create your own National Geographic magazine cover! Your cover can be about any science topic of your choosing, but it MUST INCLUDE the following:</p> <p>A title</p> <p>A colored picture</p> <p>A brief intro explaining your picture</p> <p>A few sentences explaining why the topic of your cover art is important.</p>	<p>your practice log.</p> <p>Choir Students:</p> <p>Work on vocal exercises given in teams meeting</p>	<p>Mrs. Kisner's Classes:</p> <p>-Keep a daily journal about your experiences during this historic event.</p> <p>-Find something to read (online or in print) each day. Write a summary about what you've read or tell someone a summary of what you've read</p> <p>-Help a family member cook a meal. Write down the recipe (include ingredient amounts). Next, double the recipe and then cut the recipe in half. Record how the ingredient amounts change.</p> <p>ALL:</p> <p>Khan Academy with log. Create a book jacket for the book "Your Corona Virus Experience," including front cover, back cover and inside summary.</p>	<p>Make a poster that would inspire nurses, doctors or any worker fighting the Covid 19 virus. If Possible Google WW2 Poster for examples. Each poster should have a message or slogan. Color and Pictures are encouraged but not required.</p>	<p>LEE 3 historias de la clase en TEAMS y escribe ¿cuál es tu favorita y por qué</p> <p>EN EL CHAT DE LA CLASE</p>
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