

IF YOU CAN DO 2-3 ACTIVITIES A DAY, THAT WOULD BE GREAT! IF YOU DO MORE..THAT'S AWESOME!! KEEP IT UP GUYS!

NAME:

MONTH: May 4-8

YEAR: 2020


MON:

TUES:

WED:

THUR:

FRI:

ELA ELA		FRENCH ALFRENCH@K12.WV.US LEMASTERS CNLEMAST@K12.WV.US		
<p>Create four character trading cards. Be sure to include a picture/drawing of the character, the character's name, and at least 5 characteristics (for each character trading card).</p>	<p>Write a diary entry from the perspective of a character (from a book). This entry can be written before, during, or after the events of the book. Write at least one paragraph. Be sure to include the book title.</p>	<p>Read a recent news article. Make a list of at least 3 facts you learned AND 2 questions you have about the article. Be sure to include the article title.</p>	<p>Create a new book cover for a book. Be sure to include a picture (that goes with the book), the title, and the author.</p>	<p>Read for at least 30 minutes. Then write a summary (at least one paragraph) of what you read AND write one question you had about the portion you read. Be sure to include the title and page numbers.</p>
Enrichment		cheryl.lipscomb@k12.wv.us		
<p>You are a news reporter. Besides the virus, create a video reporting on a story that involves your pet, friend or family member.</p>	<p>3-2-1 List 1-3 things you learned about this week and email me about it. Cheryl.lipscomb@k12.wv.us</p>	<p>Would You Rather... Have wings but cannot fly or gills but cannot swim?</p>	<p>Six Steps To Solve Any Problem 1. Study the problem 2. Observe what others are doing to help 3. List all imaginable ideas 4. Visualize each idea 5. Engage others for further input 6. Decide on a solution Think of a problem you have and use these steps to solve it.</p>	<p>FREE HUG FRIDAY!</p> 
WORLD GEO		HESS HOLLY.HESS@K12.WV.US STEWART CLSTEWART@K12.WV.US		
<p>I NEED A TRIP! RESEARCH A VACATION SPOT THAT YOU DREAM OF GOING TO AFTER QUARANTINE. MAKE ME A BROCHURE FOR YOUR SPOT. MAKE SURE YOU LIST ACTIVITIES, PLACES YOU MUST SEE, AND HOW LONG A TRAVEL TIME. ANYTHING ELSE YOU WANT TO ADD. SALE ME ON YOUR VACATION SPOT!</p>	<p>CENSUS 2020 THE CENSUS HELPS ALLOCATE FEDERAL FUNDING BASED ON RESPONSES. ASK YOUR PARENTS IF THEY HAVE COMPLETED THE CENSUS, IF SO HAVE THEM TO WRITE ME A NOTE AND YOU GET CREDIT. IF NOT ASK IF YOU CAN HELP THEM COMPLETE IT, TAKES 5 MINUTES. SNAP PIC OF CONFIRMATION AT END, RECEIVE CREDIT. WWW.CENSUS2020.GOV</p>	<p>NEWSPAPER AD CHOOSE ONE INVENTION DEVELOPED DURING THE 1920'S AND DESIGN AN ADVERTISEMENT TO INCLUDE IN A LOCAL NEWSPAPER.</p>	<p>GO TO THE CLASS WEBPAGE AND COMPLETE THE LESSON "THE FALL OF ROME" COMPLETE THE INTERACTIVE QUIZ QUESTIONS AND THE OPEN-ENDED QUESTIONS AT THE END. WRITE THE QUESTION AND ANSWER OF ALL QUESTIONS FOR CREDIT. HTTPS://SITES.GOOGLE.COM/VIEW/MRSTEWARTWORLDHISTORYCMS/HOM</p>	<p>MICHAEL JACKSON IS CONSIDERED ONE OF THE MOST DECORATED MUSICIANS OF ALL TIME WITH HIS ALBUM THRILLER WINNING OVER 800 AWARDS. WHO IS YOUR FAVORITE MUSICIAN? WHAT AWARDS HAVE THEY WON OVER THE COURSE OF THEIR CAREER? ANSWER THOSE QUESTIONS AND MAKE A LIST OF ALBUMS THEY'VE CREATED.</p>

MATH	KEIPER SAVANNA.KEIPER@K12. WV.US	CHILDERS JILL.CHILDERS@K12.WV. US	NEWLON SAMANTHA.NEWLON@K12. WV.US	
<p>Finger Painting</p> <p>Is there really mathematics in finger painting? Yes, of course there is!</p> <p>Challenge yourself to use the same finger every time you add yellow to your picture, keep track of the number of colors you are adding, start with any three colors and create as many colors as possible.</p> <p>Math 180</p> <p>Block 3 Topic 2 Do Now Lesson 1-5</p>	<p>“Jenius”</p> <p>Thousands of years ago, Confucius introduced the concept of jen. According to him, a person of jen “brings the good things of others to completion and does not bring the bad things of others to completion.” In other words, jen represents our ability to make the world a better place...but also a worse one. The chart below shows the number of positive and negative things that three family members have observed in their lives so far. Whose jen ratio is higher, and who do you expect will have an easier time getting theirs to 5:1? Explain</p>	<p>Estimating</p> <p>might sound like an activity from young children, and although it is fantastic for them to estimate how many pieces of candy are in a jar or how many crackers come in a box, older students can also benefit from these and take them to the next level. Think about very small things in containers (for example, a bag of rice or a tub of oatmeal). They can make an estimate by just looking, but they can then refine those estimates by measuring, using notions of volume, weight, etc. Watch the video for a couple of examples from Montse’s kitchen. Send us your best estimates. www.youcubed.org/resources/estimating-k-12-video/</p>	<p>Payday</p> <p>The President earns \$400,000 per year. Meanwhile, a top-paid teacher in Los Angeles earns around \$104,000 per year, while Lakers star LeBron James earns \$38.5 million. How much does each profession make a day? Top athletes and entertainers earn much more money than do top teachers and policymakers. Watch the video from the comedy show Key & Peele about an imaginary teacher draft in which all-star teachers receive multi-million dollar contracts. Do you think it's possible that the best teachers will ever be paid as much as the best basketball players? Why or why not? www.youtube.com/watch?v=aYOg8EON29Y</p>	<p>Wheel of Fortune</p> <p>In the popular game show Wheel of Fortune, contestants spin a wheel and make money based on where it lands; the higher the dollar amount, the more they can make. If contestants land on Bankrupt, though, they lose everything. So how often should the wheel land on each amount...and is it possible that the show is rigged? Graph the theoretical probabilities from before: how often you expect the wheel to land on each amount. Then, watch an episode of Wheel of Fortune, and keep track how many times the wheel lands on each piece. When the show ends, calculate the experimental probabilities – how often, as a percent, the wheel landed on each amount – and graph them.</p>

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CARR MKCARR@K12.WV.US CHIADO SCHIADO@K12.WV.US MOORE ACMOORE@K12.WV.US MAYLE DMAYLE@K12.WV.US

<p>PE CREATE A FOOD JOURNAL. WRITE DOWN EVERYTHING EAT FOR THE DAY ALONG WITH THE CALORIES FOR EACH ITEM. USE FOOD LABELS AND/OR INTERNET TO HELP FIND CALORIES FOR ITEMS. DON'T FORGET YOUR CALORIES FOR YOUR DRINKS AND SNACKS TOO. ADD UP ALL THE CALORIES YOU ATE THAT DAY. REMEMBER WATER IS 0 CALORIES BESIDE EACH ITEM WRITE (HEALTHY OR NON HEALTHY).</p>	<p>MUSIC: WRITE A "VIRUS VERSE": WRITE 4 SENTENCES ABOUT YOUR TIME AT HOME. RHYME THE END OF THE 2ND AND 4TH SENTENCES SO YOUR VERSE HAS MUSICAL FLOW.</p>	<p>Journaling and drawing "What I want to tell the world...".</p> <p>Using your phone's camera, take a photo of something outdoors. It may be a scenic, a still object, or a portrait. Then try to recreate the image using the tools and materials you have at home. If you do not have access to take a photo, you may create your composition in the moment.</p>	<p>Technology * picture journal Students will use any type of picture, drawings etc. to add to a weekly journal. They make use as many pictures as they wish and may use PowerPoint or any media platform to make a journal of 3-5 days of the week.</p>	<p>BAND I want to challenge you to post some silly pictures of yourself with your instrument. Use your imagination and be creative! Let's see some of YOUR silly quarantine pics!</p> <p>CHOIR 7th grade choir Weekly Teams meeting Thursday May 7 at 12:30. An email will be sent. Click join. Info on live grades as well</p>
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SPANISH

ESPAÑOL

BSKAGGS@K12.WV.US

<p>PRACTICA ESPAÑOL EN TEAMS 3:00 PM</p> <p>TOPICO MEXICO Y CINCO DE MAYO GUEST SPEAKER FROM MEXICO</p>	<p>Cinco De Mayo CELEBRAMOS CINCO DE MAYO SRA. SKAGGS ES FAMOSA</p> <p>MIRA EL VIDEO DE SRA SKAGGS</p> <p>HTTPS://WVK12-MY.SHAREPOINT.COM/:V:/G/PERSONAL/DLLAMBERT_K12_WV_US/EX5G-NE6D2TRPMEQA2UKOGZ-ABXTVULNFMWYUFN-PJZRKMQ?E=OW74EC</p>	<p>MIRA EL VIDEO DE SRA. SKAGGS AGAIN</p> <p>ESCRIBE 1 LOS ANIMALES DEL VIDEO</p> <p>2. ¿COMO ES EL ANIMAL? 3. ¿QUE LE GUSTA HACER AL ANIMA</p>	<p>MIRA EL VIDEO AGAIN CON UN MIEMBRO DE LA FAMILIA Y. EXPLAIN – EXPLICA EL VIDEO A LA PERSONA</p> <p>ESCRIBE: EN EL MAIN CHAT DE LA CLASE EN TEAMS ESCRIBE NOMBRE DE LA PERSONA, ¿CUAL FUE TU PARTE FAVORITA DEL VIDEO?</p>	<p>HORAS DE OFICINA – OFFICE HOURS ASK SRA. SKAGGS QUESTIONS EN TEAMS- CLASE DE ESPAÑOL 11:00AM – 1:00 PM</p>
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SCIENCE

<p>Write a short fiction story about what would happen to the Earth if the sun disappeared forever.</p>	<p>Create a picture dictionary of renewable and non renewable resources. Be sure to include sun, wind, water, coal, natural gas, oil, and nuclear energy.</p>	<p>Activity: Go to www.BrainPop.com login: tcmsknights password: knights In the Brainpop search area search for: Forms of Energy After watching the Forms of Energy Video take the graded quiz. When you are finished with the quiz choose the option to email your results. Please enter your teachers email and they will get your results right away. Teacher emails: Mr. Hendershot = dhendershot@k12.wv.us Mrs. Williams= courtney.baranow@k12.wv.us</p>	<p>YouTube Experiment: Look up a science experiment of your choosing and write a 5-7 sentence conclusion regarding the results. Tell me what happened, what was the experiment about? What were the various parts involved and why did it end the way it did?</p>	<p>Activity: Go to www.BrainPop.com login: tcmsknights password: knights Click on the Science Tab. Choose any science topic that interests you. After watching the video for the science topic you chose take the graded quiz. When you are finished with the quiz choose the option to email your results. Please enter your teachers email and they will get your results right away. Teacher emails: Mr. Hendershot = dhendershot@k12.wv.us Mrs. Williams= courtney.baranow@k12.wv.us</p>
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