

Choice Board 4

Please do one activity a day. Each day you should do a different subject. At the end of the week you should have completed five activities.

When you send your activities to your teacher make sure you label the activity showing that it is from choice board four.

*\*Creative Arts- Work completed for your normally scheduled CA classes will be counted as 10 points in LiveGrades. Work completed outside of your regular CA classes will be counted as enrichment.*

RLA/Read 180	Math	Math 180	CA	Science	Social Studies
<p>English: Write 10 sentences. (Each sentence must have 5 words or more) Draw a line to separate the complete subject/complete predicate. You may only start the sentence with I twice.</p>	<p>Define these terms:</p> <ol style="list-style-type: none"> <li>1. Divisor</li> <li>2. Dividend</li> <li>3. Quotient</li> <li>4. Remainder</li> </ol> <p>Solve the following division problem.</p> <p>Then label each of the 4 terms above from the provided problem.</p> <p><b>49, 200 ÷ 23</b></p> <p>Question: What would you need to do so you would not have a remainder?</p> <p>Solve using the steps you listed above so you have a decimal</p>	<p>Block 3 Topic 1</p>	<p><u>Music:</u> Create a MadLibs using your favorite song. Take a few nouns, verbs, and adjectives out of the song, and have someone in your house replace them will different words. Read or sing your new song aloud. Either submit a recording of you reading/singing your song, or submit a written copy of your song with the new lyrics.</p>	<p>Science Experiment: Pasta Rocket (This one involves fire, DO NOT do this without adult supervision)</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>- Canning jar</li> <li>- Lid with an approx 1/8 inch hole in the top</li> <li>- Hydrogen peroxide</li> <li>- Yeast</li> <li>- Lighter</li> <li>- Piece of pasta that is a tube (ziti works well)</li> </ul> <p>Procedure: Fill the jar with roughly ¾ peroxide. Add ¼ teaspoon of yeast and stir. This creates a chemical reaction that releases</p>	<p>Choose one war our country has been involved in and create a colorful picture or poster highlighting the important events and ideas from the era.</p>

	number. Take it out to the thousandths place.			<p>pure oxygen Place the lid on top, but <b>DO NOT screw the lid on.</b></p> <p>This could result in too high a pressure and the glass could break. Next, place the pasta over the tube so that it directs the escaping oxygen through the pasta. Light the top of the pasta and observe. Be sure that you're doing this in a safe area.</p> <ol style="list-style-type: none"> <li>1. How did the flames look that were coming from the pasta?</li> <li>2. What happened to the pasta by the time the flame went out?</li> <li>3. What can you infer about pure oxygen from this experiment?</li> </ol>	
<p>Writing: If you can get connected onto your</p>	<p><b>Explain</b> the difference between these two phrases:</p>	Lesson 1-5	<p><u>Band:</u> Continue working on practice logs.</p>	<p>Science Research: Find information on</p>	<p>Wanted Poster: Create a wanted poster of someone</p>

<p>Collections reading book site, read or listen to the fairy tale, Yen-Shen. Write a summary of the story or you may complete a double bubble compare/contrast Yen-Shen and Cinderella.</p> <p>OR</p> <p>Create a story board of a fairy tale. Must be at least 5 or more frames. (A story board is telling a story with pictures.)</p>	<p>10 times the value</p> <p>1/10 of the value</p> <p>Answer in complete sentences!</p>		<p><u>Technology:</u></p> <p>Technology</p> <p>*Virtual Zoo field trip</p> <p>- answer questions on word (Found on Teams)</p> <p><b>Enrichment</b></p> <p>-Minecraft challenge</p> <p>-tree house</p> <p>-tynker.com</p> <p>-code.org</p> <p>-Scratch</p>	<p>Homer Hickam and answer these questions:</p> <ol style="list-style-type: none"> <li>1. Who was he?</li> <li>2. Where was he from?</li> <li>3. What specific area of Science was he interested in?</li> <li>4. Whose work did he use to develop his own research?</li> <li>5. What did he do while working for NASA</li> </ol> <p>If you found this interesting, ask your parents if you can watch the movie October Sky. It's rated PG.</p>	<p>who you feel was a negative person in history. Please include visuals, a summary of what he/she did, why they are being hunted, and important details someone would need to know in order to capture him or her.</p>
<p>Reading:</p> <p>Complete a double bubble of a fairy tale and another fairy tale. Briefly write comparing/contrastin</p>	<p>Pick 3 numbers and list or illustrate the steps to find their least common multiple. You may use interactive notebook and follow steps. Be</p>	<p>Block 3 Do Now</p>	<p>Wellness:</p> <p>Create a :15-:30 dance to your favorite music. Record the video and send it to your teacher. Be creative</p>	<p>Science Design:</p> <p>Look at space shuttle designs throughout history. Based on these designs, make your own improved</p>	<p>Develop a foldable that includes at least four key figures of the Harlem Renaissance. Include descriptions of the person as well as a</p>

<p>g the tales into a paragraph.</p>	<p>sure to include the “Slogan” we used if you remember it. You may also draw include visuals (trees) if you choose.</p>		<p>and try to involve family members.</p>	<p>shuttle.  1. What would you add to help it achieve enough lift to reach space?  2. How would it move through space?  3. How would you land safely?</p>	<p>list of their contributions.</p>
<p>Reading:  Continue to read 30 minutes each day and write a summary of what you read for the week.</p>	<p>Draw 4 cards from a deck of cards. Use those 4 cards (numbers) to create the largest decimal possible and the smallest decimal possible.</p>	<p>Multiplication Facts</p>	<p><u>6th grade theatre:</u>  Practice walking by leading with different parts of your body. Head, chin, shoulders, hips, feet. etc.  How did it feel for each one? Did you have a different attitude with any of them?  What character do you think of when you lead with each part?  List character and part and why?</p>	<p>Science Journal:  (Note the weather is supposed to be less clear after Wednesday night, so you’ll want to do this one early)   Look up what constellations are visible this time of year in our hemisphere. See how many you can locate and write them down.   1. What direction are they from your house and what time did you see them?  2. Pick 3 and find out how they got their names.</p>	<p>Comic Strip  Design a comic strip with at least 5 sections that illustrates the rise of organized crime in response to the 18<sup>th</sup> amendment and Prohibition.</p>

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