

5th Grade Choice Board

April 6th - 17th

(Since this week and next week include Spring Break,
please choose **6 activities** to complete over the course of the next **two weeks!**)

<p>15 minutes of Silent Sustained Reading Read for 15 minutes each day and have your parent sign off that you completed your reading each day. Do not forget to write down what you read each day!</p>	<p>Civil War: Research an important person from the Civil War. You can do a 5-paragraph report or a create a PowerPoint/Sway on this person.</p>	<p>Art: Write a response to "I want to tell the world . . ." and draw a picture relating to your response. OR Music: Compare/Contrast two of your favorite songs. What are at least 2 similarities and 2 differences? (voice, instruments, style, speed, mood, etc.)</p>	<p>Design a Garden! Research what plants you want to grow. How much space does each plant need and how many are you going to plant in your garden? How big will your garden need to be? What will the area and perimeter of your garden need to be? Draw a diagram of your garden that shows the dimensions and write a paragraph explaining the plants you chose!</p>						
<p>Technology: Then vs. Now - Interview and Presentation Make a Sway, PowerPoint, i-Movie or other video presentation that can be shared/emailed to your teacher. Use the link below to find the questions for your interview: https://wvk12-my.sharepoint.com/:b/g/person/al/mkcarr_k12_wv_us/ETzGhDsK1NtEtsxQ3UQ4IYsB2A6JtsFwtTQHegTb9z12qg</p>	<p>Math Review: $2/9 + 1/3 =$ $1/3 + 1/6 =$ $7/8 - 1/4 =$ $3/4 - 2/3 =$ $1/2 + 2/5 =$ $8/9 + 5/6 =$ Now model two of these fractions with a picture... be creative!</p>	<p>Theme Choose a story, article or a short book to read. In your opinion, what is the theme of the story, or message the author is trying to convey. Use 3 pieces of evidence from the text to support your opinion.</p>	<p>PE: Create a Sport or Game! Thinks of the equipment to be used, where it would be played (gym, field, etc.) and what the rules are of the game.</p>						
<p>Design a biome for an animal! Research the animal and its natural habitat! Create the biome in a shoe box (or draw a picture if you don't have the materials at home) and write a report on your animal. Take a picture of your biome and send it to your teacher!</p>	<p>Free write! Write a one-page journal entry about anything on your mind... this could be about something you are reading, what's going on right now, or whatever you want to journal about!</p>	<p>Create a bubble map: On a piece of paper, write natural disasters and circle it. List each type of disaster and a description underneath. Repeat. Connect to main bubble. Now, using your bubble map, write a 3-paragraph essay about Natural Disasters. *Remember: Include a hook, introductory paragraph, details paragraph and a closing paragraph!</p>	<p>Can You Make a Cloud in a Jar? STEP 1: Pour warm water (not boiling) into the jar and swirl it around to warm the inside of the whole jar. STEP 2: Turn the lid upside down and place several ice cubes on top of it. STEP 3: Quickly remove the lid and give a quick spray of aerosol hairspray. STEP 4: Remove the lid and watch the cloud escape! Write a paragraph explaining your results!</p>						
<p>Non-Standard Measurement: Use an item such as a pencil or your hand to measure things around the house (a door, a table, etc.) Create a table with your estimate vs. Actual measurement. Measure a minimum of 5 items. Look below for an example</p> <table border="1" data-bbox="110 1717 418 1816"> <thead> <tr> <th>Item</th> <th>Estimate</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>Door</td> <td>25 pencils</td> <td>40 pencils</td> </tr> </tbody> </table>	Item	Estimate	Actual	Door	25 pencils	40 pencils	<p>*Fill a glass of ice water, wait, and observe 1. Where did water form on the glass? 2. Where did the water droplets come from? 3. Why did water droplets form? 4. Write a sentence to summarize/explain how condensation happens. *Look for other examples of condensation around your house</p>	<p>Fractions: Create your own set of fraction strips for halves, thirds, fourths, fifths, sixths, eighths, and tenths.</p>	<p>Book Summary Create a PowerPoint/Sway on your favorite book. Include characters, plot, problem/resolution, and any cause and effect.</p>
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