

Choice Board

6th Grade

3/30/20-4/3/20

Please pick two choices per day for an entire week. A choice can be picked more than once. For example, if you would pick to write a journal entry, you could complete that choice every day.

<p>Journal: Write a journal entry for the day. What did you do today? How was today different than yesterday. What is one thing you learned?</p>	<p>Reading Log: Read a book of your choice for 30 minutes. Write a brief summary about what you read.</p>	<p>Titanic Story: Continue writing your story about being a passenger on the Titanic.</p>	<p>Create a Book Jacket: Create a book jacket from a story in your collections book or from a story you are reading.</p>	<p>Walk: April first is National Walking Day. Take a couple pictures of something interesting you found on your walk.</p>
<p>Story: April fourth is Tell a Lie Day. Write a story about someone telling a huge lie. Make sure you use all the stages of plot.</p>	<p>Art: After reading our story "A Night to Remember" pick a scene, draw, and color your picture. Use figurative lanugage and imagery in your picture.</p>	<p>Reporting: Write 3-4 questions you would like to know about WWI. Interview your parents to see what they know. Research the answers to your questions with your parents.</p>	<p>Music: Listen to a song from a style you rarely listen to. Write down the title, artist, and a paragraph about what you did and did not like about it and why. Band and Choir: Continue working on your concert music.</p>	<p>Wellness: Create an outside obstacle course that you and/or a sibling can do. It can be walking, running or bicycle course. Be creative and keep moving.</p>
<p>Math: We are always on the hunt for new, yummy recipes! Find one of your family's favorite</p>	<p>Math: Let's plan a trip! Your task is to select a city and state you would like to travel to. <i>You may NOT use anywhere in West Virginia!</i></p>	<p>Math: Let's go on a scavenger hunt! As you walk around your neighborhood, look for these geometric figures</p>	<p>Math: All About Me Create your own "All About Me" poster that includes 10 numeric facts</p>	<p>Math: Create a PowerPoint with 10 different multiplication word problems. Include an</p>

<p>recipes. Review the list of ingredients.</p> <p>Step 1: Cut the amount of each ingredient in half. Record.</p> <p>Question 1: What are two reasons to cut a recipe in half?</p> <p>Step 2: Double the recipe.</p> <p>Question 2: What are two reasons to make a recipe larger?</p> <p>Share your favorite recipe with us!</p>	<p>You are driving a 2015 Ford Explorer and your average gas mileage on the highway is 23 miles per gallon. You have a gas tank that holds 19 gallons of gas.</p> <p>Today's NATIONAL average is \$2.02 per gallon of gas.</p> <p>You need to determine how much it will cost in fuel for you to get there.</p> <p>We will help you get started!</p> <p>Distance for 1 full tank of gas: $\frac{23 \text{ miles}}{1 \text{ gallon}} = \frac{\text{___} X}{19 \text{ gallons}}$</p> <p>Cost for 1 full tank of gas: $\frac{\\$2.02}{1 \text{ gallon}} = \frac{\text{___} X}{19 \text{ gallons}}$</p> <p>Question 1: This means, for every miles you drive, it will cost \$_____ to fill up your tank.</p> <p>Question 2: What city/state did you choose?</p>	<p>and record on a piece of paper:</p> <ul style="list-style-type: none"> • A triangle • An Octagon • A right angle (90 degrees) • An acute angle (under 90 degrees) • An obtuse angle (over 90 degrees) • A straight line • Something with symmetry (both sides are identical if cut in half) 	<p>about you (Age, Favorite Number, Grade in School, etc). Cover each numeric fact with a sticky note or piece of cut out construction paper that contains an equation with a variable that can be used to solved to find the answer.</p>	<p>answer key on the last slide.</p> <p>Ex: Miss Reed has 25 kids in her math class and would like to buy each student 6 snacks for the week. How many snacks will she need to purchase?</p> <p>Do not use the example</p>
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	<p>Question 3: How many miles is it from your house to your destination?</p> <p>Question 4: How much will you spend on fuel alone to get there?</p>			
<p>Science Research: Find 2 or 3 sources each that are pro-fracking and anti-fracking.</p> <ul style="list-style-type: none"> - What do they agree on? - What do they disagree on? - Based on your research, what do you think? Is Fracking more harmful or helpful? 	<p>Science Experiment: <u>(Don't do this one without permission or supervision)</u> Take 1 large Ziploc bag, a tissue, ¼ cup of warm water, ½ cup of vinegar and 3 teaspoons of baking soda. WARNING: From here on, be sure you're either outside or perform the experiment in the kitchen sink. Tightly wrap the baking soda in the tissue. Put the warm water in the bag along with the vinegar. Close the seal on the bag, but leave enough room to put the tissue in. Drop it in, seal the bag and then stand back.</p> <ul style="list-style-type: none"> - What happened? - What kind of reaction took place? - What sort of energy does this experiment display? 	<p>Science Journal: Take a walk around your neighborhood and look at the trees. See how many different types you can find.</p> <ul style="list-style-type: none"> - How many of them have started to bud? - Can you find the scientific names of the trees? - What energy sources allow the trees to produce buds? 	<p>Science Design: Take a walk around your neighborhood. Observe and record the different organisms you see and watch how they interact. Then draw a food web that shows to flow of energy in the ecosystem.</p>	
<p>Technology- 1.PowerPoint – digital citizenship – see TEAMS</p>	<p>Technology- 1.PowerPoint – digital citizenship – see Enrichment –Tynker.com Everfi.com-ignition *NEW</p>	<p>Technology- 1.PowerPoint – digital citizenship – see TEAMS Enrichment –Tynker.com</p>	<p>Technology- 1.PowerPoint – digital citizenship – see TEAMS Enrichment –Tynker.com</p>	<p>Technology- 1.PowerPoint – digital citizenship – see TEAMS</p>

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