

**YOU HAVE A SHORTENED WEEK BY ONE DAY! CHOOSE AT LEAST 2 ACTIVITIES A DAY!**

NAME: **7<sup>th</sup> Grade** MONTH: April 14-17 YEAR: 2020

MON: TUES: WED: THUR: FRI:

**ELA LEMASTERS CNLEMAST@K12.WV.US FRENCH ALFRENCH@K12.WV.US**

<b>SPRING BREAK</b>	Read a news article, read a story, or watch a movie. Retell it from the perspective of another person. Write at least one paragraph.	Create a 10 question survey about quarantine. Have at least 2 people answer your survey. Send both questions and answers to your teacher.	Write and illustrate a 6-10 panel comic strip about a book/story you've read or movie you watched.	Choose a picture. Write a description of the picture that includes all five of the senses. Write at least one paragraph.
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**MATH CHILDERS JILL.CHILDERS@K12.WV.US KEIPER SAVANNA.KEIPER@K12.WV.US NEWLON SAMANTHA.NEWLON@K12.WV.US**

<b>SPRING BREAK</b>	<p><a href="#">Leo The Rabbit (3-12)</a>: This problem asks how many ways can a bunny hop up 10 steps but, perhaps surprisingly, there is much to explore in this question! Number flexibility and organizing data will come into play in this interesting task.</p> <p><i>(You may work on these activities with or without the links provided.)</i></p> <p><b>Math 180</b> Block 2 Topic 3 Lesson 1-5. Practice Multi. Facts on website.</p>	<p><a href="#">Three Block Towers (K-8)</a>: In this activity from <a href="http://www.nrich.maths.org">www.nrich.maths.org</a> students investigate the combinations of ways they can make a tower with three different colored blocks. They then see how many different towers they can make with four different colored blocks. If you don't have blocks, you can use any three objects and see all the different ways you can stack them.</p>	<p><a href="#">Sidewalk Chalk Design (K-12)</a>: Connecting art and math this activity can be fun for the whole family! Create designs with tape and chalk. When admiring your work ask mathematical questions about the design like, How many sections did you make in your design? How many parts are green? What percent of your design is yellow?</p>	<p><a href="#">Game of Hex (3-12)</a>: This two-player game has a long history with professional mathematicians, we want you all to join in too! Take turns filling in hexagons in an 11-by-11 grid to connect your sides of the board. Who in your family will become the Hex champion?</p>
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**SCIENCE HENDERSHOT DHENDERSHOT@K12.WV.US BARANOW COURTNEY.BARANOW@K12.WV.US**

<b>SPRING BREAK</b>	YouTube a science experiment – complete at	Rap or Song Create a rap or a song on the different forms	<b>World Map</b> Using a map of the world (or create	<b>Natural Disasters</b> Write a short news report on an actual
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	<p>home OR write summary of video.</p>	<p>of energy. Include all the different types of energy, when each is used, important things to know about each, and real world examples. Include key vocabulary words.</p>	<p>your own), show how climate is different around the world. Explain in your own words how the placement of each country or area helps determine the climate of that area.</p>	<p>natural disaster that occurred around the world.</p>
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**WORLD GEO HESS HOLLY.HESS@K12.WV.US STEWART CLSTEWART@K12.WV.US**

<p><b>SPRING BREAK</b></p>	<p>Civics Lesson within the home. Ask a family member one chore they really don't like to do. Do that chore for them, then write a paragraph describing how that made you feel. How'd the family member feel? It takes everyone to make a HOME.</p>	<p><b>ACROSTIC-</b> Write the words "Roaring Twenties" straight down the side of your paper. For each letter list a topic that is related to our current situation.</p>	<p>Google-"Today in History" Pick a topic listed as today in history, must be before you were born. Write down date of event, significance, and any additional information you learned about the event that day! Make sure the date is listed and event so I can check it out too!</p>	<p>Let's go to a museum! Multiple sites offer virtual tours, pick one and write a paragraph describing your experience.</p>
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<p><b>SPRING BREAK</b></p>	<p><b>WELLNESS</b> Rock-Paper-Scissors- Make up a physical movement to represent each action. Have your back to the person and on the count of 3, turn around and do the action.</p>	<p><b>MUSIC</b> Listen to a song from a style you typically wouldn't listen to. Write down the title, artist, and a paragraph about what you did and did not like about it and why.  <b>Band</b> Continue working on your practice log</p>	<p><b>COMPUTER</b> <b>Technology: Then vs. Now - Interview and Presentation</b> Make a Sway, PowerPoint, i-Movie or other video presentation that can be shared/emailed to your teacher. Use the link below to find the questions for your interview <a href="#">Tech Then vs Now</a> This is the same assignment as last week. You had two weeks to complete it, since it was a longer assignment.</p>	<p><b>CHOIR</b> Write a rap or lyrics about the COVID-19 pandemic. Submit written copy and record of you performing rap if possible</p>
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**ENRICHMENT LIPSCOMB CHERYL.LIPSCOMB@K12.WV.US WHETSELL HEATHER.WHETSELL@K12.WV.US**

<b>SPRING BREAK</b>	Choose 3 items around the home. Close your eyes and focus on the shape, texture, etc. Write a complete sentence describing each item.	Pick a room in your home and look around to see if there is something that you have not noticed before. Write a reflection on why you may have overlooked this item before?	On a sunny day, lay in the grass and call out each of the 5 senses. (sight, smell, sound, taste, touch.) Notice as many things you can with <b>each</b> sense before going on to the next.	<b>FREE HUG FRIDAY!</b> Elbow bump someone you love! Send a virtual hug through social media or text a message to someone!
<b>Spanish</b>	<a href="mailto:bskaggs@k12.wv.us">bskaggs@k12.wv.us</a>			
<b>SPRING BREAK</b>	Vamos a bailar Zumba esta semana - Baila/dance Zumba con tu familia	Zumba videos – Zumba videos to Latin music.	<a href="https://wakelet.com/wake/f6ad98bc-de24-4642-bb7d-0b8d71ea3282">https://wakelet.com/wake/f6ad98bc-de24-4642-bb7d-0b8d71ea3282</a>	Escribe un email a <a href="mailto:bskaggs@k12.wv.us">bskaggs@k12.wv.us</a> ¿Cual es tu baile favorito y por qué es tu favorito? ¿Con quien bailaste (with whom did you dance). tu papi, tu mami, hermano (brother)?

When you complete these activities, you can send it to your teacher through email, Livegrades, take a picture, or TEAMS. Miss you all!