

# 8<sup>th</sup> Grade Choice Board

## Week of March 30-April 3

**Directions:** Try to choose 2-3 activities each day to complete to stay engaged in learning while school is closed. There are some classes (like Spanish, Band or Math 180) that all students do not take, so if a class doesn't apply to you just skip that block/column. Please reach out to your teachers if you have any questions or need help with a block/activity that you have chosen. 😊

ELA	Science	Creative Arts	Math	SS	Spanish
<p>Read an <b>Article of the Week</b> (A.O.W.) on Social Distancing and respond to one of the three prompts on the last page in the R.A.C.E. format.  <a href="https://static1.squarespace.com/static/52eec360e4b0c81c80749630/t/5e6d599bf26ba22b99634d8a/1584224668081/AoW+1920_28+Social+Distancing.pdf">https://static1.squarespace.com/static/52eec360e4b0c81c80749630/t/5e6d599bf26ba22b99634d8a/1584224668081/AoW+1920_28+Social+Distancing.pdf</a>  <b>Remember:</b>  <b>R</b>=Restate question into statement  <b>A</b>=Answer question <b>C</b>=Cite a quote  <b>E</b>=Explain how the quote supports your answer</p>	<p>Create a poem or story about an element of your choice</p>	<p><b>Wellness</b>            Create an outside obstacle course that you and/or a sibling can do. It can be a walking, running, or bicycle course. Be creative and keep moving.</p>	<p>Create flash cards of multiplication facts through 12s. Practice with flash cards for 10 minutes.</p>	<p>Choose a presidential candidate from one of the two major political parties and research their positions on 5 major issues (military, economy, criminal justice, education, climate change, health care, etc.)</p>	<p>El libro pagina 172 Gramatica Demonstrative adjectives – practica Cuaderno de trabajo – guided paginas 77 y 78</p>
<p>Read an article or watch a news story from within the last 3 days. Write a 1 paragraph summary of the information in the article/story.</p>	<p>Create a <b>DATA TABLE</b> for the times that you woke up and went to bed – 7 days total (Remember to use labels)</p>	<p><b>Art</b>            Draw a self-portrait of yourself without using a mirror</p>	<p>Create a graph (line, bar, etc.) of the confirmed COVID-19 cases in WV by day. Cite your sources such as the health department or news articles.</p>	<p>Read a news article on COVID-19 in West Virginia and identify the steps that our state and federal government are taking to protect our citizens.</p>	<p>Repaso de los adjetivos demostrativos Pagina 173 – Actividad 25 Un dia con tu hermanito – Envia un audio if tú puedes</p>
<p>Create an acrostic poem for the word <b>Coronavirus</b>.</p>	<p>Draw, color and label (protons, neutrons &amp;</p>	<p><b>Music</b>            Listen to a song from a style you</p>	<p>Figure out the percentage of WV residents who have</p>	<p>Choose a news article on a topic that interests you</p>	<p><b>HOY HAZ EL BORRADOR-DRAFT</b></p>

<p>Add an illustration to a go along with your poem.</p>	<p>electrons) a diagram for the element Carbon (Protons = 6, Atomic Mass = 6)</p>	<p>typically wouldn't listen to. Write down the title, artist, and what you did and did not like about it and why.</p>	<p>confirmed cases of COVID-19. Figure out the percentage of USA citizens who have confirmed cases of COVID-19. Compare the two percentages.</p>	<p>(local, state, national, or world) and identify the WHO, WHAT, WHERE, WHEN, WHY, and give your opinion on the topic.</p>	<p>Haz un video con el teléfono y envía a <a href="mailto:bskaggs@k12.wv.us">bskaggs@k12.wv.us</a> Lleva- usa tu ropa favorita y describe la ropa 7 piezas-items 1. Escribe el nombre, 2. la descripción, 3. ¿Cómo se llama la tienda donde compras la ropa?, ¿Cuánto cuesta. La ropa?</p>
<p>Read a piece of literature (fiction or nonfiction) for at least 30 minutes.</p>	<p>Science lesson of your choice on Nearpod</p>	<p><b>Technology-</b> 1.PowerPoint – digital citizenship – see <b>TEAMS Enrichment</b> – Tynker.com Everfi.com-ignition *NEW Scratch.com Minecraft – choose your challenge- <b>HS/mc</b></p>	<p>Pick a math topic. Watch Khan Academy videos relating to the math topic. Create a log for what you learned. Students could also create a free account to use weekly!</p>	<p>Write a song or poem explaining the process of how checks and balances work in the United States government.</p>	<p>Practica la pronunciación Del video <b>GRABA</b> -TAPE El video <b>Envía</b> el video Si(if) No puedes hacer el video – saca la foto y envia un audio</p>
<p>Write a journal entry about your COVID-19 quarantine experience. Include 5 vivid verbs of what you've done, as well as 5 adjectives.</p>	<p>YouTube a science experiment – complete at home <b>OR</b> write summary of video</p>	<p>Band Students: Continue working on your practice log as you have time  Choir Students: Continue rehearsing your music. Links on live grades</p>	<p><b>Math 180</b> Block 2 Topic 2 lesson 1-5  <b>Mrs. Kisner's Classes:</b> <a href="http://www.khanacademy.org/join/76HQQ36C">www.khanacademy.org/join/76HQQ36C</a></p>	<p>Create a table of the 3 branches of government and list the powers, functions, and different positions within each branch of government.</p>	<p>Yo voy a enviar un link para ver los videos Tú vas a ver los videos y escribe un comentario a 3 o más videos <b>EXTRA PRACTICA USA</b> <b>Pearson.realize</b></p>