

8th Grade Choice Board

Week of April 6-17

Directions: Try to choose 2-3 activities each day to complete to stay engaged in learning while school is closed. There are some classes (like Spanish, Band or Math 180) that all students do not take, so if a class doesn't apply to you just skip that block/column. Please reach out to your teachers if you have any questions or need help with a block/activity that you have chosen. 😊

**You do not have to complete activities on our scheduled spring break days (April 9th-April 13th)....enjoy that time off and make sure you are going outside on the days that the weather is nice!*

ELA	Science	Creative Arts	Math	SS	Spanish Español
<p>Read the Article of the Week (A.O.W.) on School Closures and pick out <u>one</u> question from the interview to discuss with a family member or friend. Record the main points of your conversation. Link to article: https://static1.squarespace.com/static/52eec360e4b0c81c80749630/t/5e814dfd5ae8b93895e70742/1585532413600/AoW+192030+School+Closures.pdf</p>	<p>You set up an experiment to see how much water is needed for a green bean plant to be healthy. List the dependent variable, independent variable and at least 3 constants (you do not need to actually do the experiment – just list the variables)</p>	<p>Wellness Create an at home sport/activity. List the equipment to be used, where it is to be played (inside/outside) and rules to play. Use materials around the house to create this game and attempt to play it.</p>	<p>Go to https://www.ngpf.org/question-of-the-day/, choose a category, and then choose a question of the day to complete. Create and maintain a log of what you learn.</p>	<p>2020 Election: Choose a presidential candidate from one of the two major political parties and research their positions on 5 major issues (military, economy, criminal justice, education, climate change, health care, etc.)</p>	<p>Lee sobre la Semana Santa/ Holy Week en España</p> <p>1) Escribe 2 párrafos sobre eso.</p> <p>2) Dibuja el diagrama de Venn y compara la Semana Santa en España con EEUU (USA)</p> <p>Envía foto bskaggs@k12.wv.us</p>
<p>Create a Character Sketch on any character from a book you've read from this past year. Include: 1.Silhouette of character 2. Colors to represent mood/personality 3.Objects as symbols</p>	<p>1) Make a DATA TABLE for the following scenario.</p> <p>In December, Ms Larew used 22.46 GB of data. In January, she</p>	<p>Art Art Journal: Write a response to “ I want to tell the world . . .” and draw a picture relating to your response.</p>	<p>Create flash cards of division facts through 12s. Practice with flash cards for 10 minutes.</p>	<p>Virtual Museum/Battlefield Tour: There are tons of museums and battlefields that are offering free virtual tours. Choose one</p>	<p>Lee sobre la Semana Santa/ Holy Week en Mexico</p> <p>1) Escribe 2 párrafos sobre eso.</p>

<p>4. Significant paraphrased statements from the text that reveal aspects of the character 5. Name of the book and character's name</p>	<p>used 35.23 GB of data. In Feb. She used 19.87 GB of data. In March she used 47.25 GB of data.</p> <p>2) Make a graph (bar, line or pie – if pie, you must turn into percentages)</p> <p>Remember SULTAN!</p>	<p>Create a sculpture using found materials from your home. (Example materials are newspaper, magazines, scrap paper pieces, plastic containers, cardboard, foam, cloth swatches, tape, glue. NO FOOD!) Then write an Artist's Statement describing your sculpture.</p>		<p>that interests you and summarize what you learned (this can be a paragraph, visual display, audio summary, etc.) Choose from the link below or find one on your own that suits your interests: https://www.history.com/news/10-best-virtual-museums-tours-history-from-home</p>	<p>2) Dibuja el diagrama de Venn y compara la Semana Santa en Mexico con EEUU (USA)</p> <p>Envia foto bskaggs@k12.wv.us</p>
<p>Word of the Day: Go to https://www.dictionary.com and view the word of the day. Read over the examples of the word being used. Then, record the word, part of speech, and definition. Finally, practice using it by writing it in 5 different sentences.</p>	<p>Red flowers are dominant.</p> <p>White flowers are recessive.</p> <p>If you mix a homozygous recessive flower with a heterozygous flower, what percent of the flowers will be red?</p> <p>Use the normal rules of dominance.</p>	<p>Music: Compare and contrast two of your favorite songs. Describe at least 2 similarities and 2 differences (voice, instruments, style, speed, mood, etc.).</p>	<p>Make the tiktok whipped coffee! Use the recipe from a video or one you find online. Then figure out how much of each ingredient you would need for 2 servings, 10 servings, and 30 servings.</p>	<p>Current Events: Choose a news article on a topic that interests you (local, state, national, or world) and identify the WHO, WHAT, WHERE, WHEN, WHY, and give your opinion on the topic.</p>	<p>Lee sobre la Semana Santa/ Holy Week en Colombia</p> <p>1) Escribe 2 párrafos sobre eso.</p> <p>2) Dibuja el diagrama de Venn y compara la Semana Santa en Colombia con EEUU (USA)</p> <p>Envia foto bskaggs@k12.wv.us</p>
<p>Read a piece of literature (fiction or nonfiction) for</p>	<p>Nearpod Activity – ask your assigned teacher for the code</p>	<p>Technology Technology: Then vs. Now - Interview and Presentation</p>	<p>Pick a math topic. Watch Khan Academy videos relating</p>	<p>Scavenger Hunt</p> <p>Search the house, car, or</p>	

<p>at least 30 minutes.</p> <p>Check this out for reading material: https://www.more.com/4z6u0</p>		<p>Make a Sway, PowerPoint, i-Movie or other video presentation that can be shared/emailed to your teacher. Use the link below to find the questions for your interview: https://wvk12-my.sharepoint.com/:b:/r/personal/mkcarr_k12_wv_us/Documents/Tech%20Then%20vs%20Now.pdf?csf=1&e=mv2P2 This will be on the Choice Board next week too, so you will have time to interview and make your presentation.</p>	<p>to the math topic. Create a log for what you learned. Students could also create a free account to use weekly!</p>	<p>couch and find the following:</p> <p>Penny Nickel Dime Quarter One Dollar Bill</p> <p>Write what person is on each and write something you know about them or write a question you may want to ask them.</p>	
<p>Practice identifying Figurative Language by finding 7 examples in song lyrics. Look for similes, metaphors, hyperbole, personification, and onomatopoeia.</p>	<p>Youtube a science experiment – complete at home OR write a summary about the experiment – include the independent, dependent and constant variables.</p>	<p>Band Students: Continue working on your practice log.</p> <p>Choir Students: Write a rap/lyrics about COVID-19 Video and submit to my email if possible If not send the lyrics/rap</p>	<p>Math 180 Block 2 Topic 3 Lesson 1-5 Block 2 Topic 4 Lesson 1-5 Math 180 Site if you have internet</p> <p>Mrs. Kisner's Classes: www.khanacademy.org/join/76HQQ36C</p>	<p>Choice Board History 101</p> <p>Go to view the PowerPoint and complete the activity at the end of the presentation.</p> <p>“Ideas of the Revolution” https://sites.google.com/view/stewartwhistoryt/cms/home</p>	