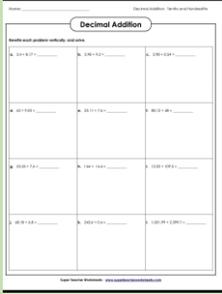


Please choose 5 activities a week to complete from the choice board and complete one activity per day. Choose 1 ELA, 1 Math, 1 Science, 1 Social Studies, and 1 Creative Arts. The top two rows, yellow and green, do not require any internet access or technology. Share work submissions via email, Teams, Livegrades, text, or Instagram.

| English Language Arts | Math | Science | Social Studies | Creative Arts |
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| <p>Yellow Activity 1: Write a journal entry about a topic of your choice. You can do this activity daily, but do not have to. Share your entry to Microsoft teams, via email, or on Instagram. BONUS: Draw a picture that describes what you wrote about in your journal entry. Share your picture to Microsoft teams, via email, or on Instagram.</p> | <p>Yellow Activity 2: Play the math game Pico Fermi Nada and work on your place value skills. You need at least 2 players (you and someone else) and you will try to guess a secret 3-digit number. You will need paper and pencil. <u>Directions:</u> Players take turns being the lead. The lead writes down a 3-digit number but does not tell the other player what it is. The other player tries to guess the secret number. With each guess, the lead gives these clues for each digit of the guessed number: Pico = correct digit in the correct place Fermi = correct digit but in the wrong place</p> | <p>Yellow Activity 3: Make snow fluff! <u>Materials:</u> 1 cup corn starch, 1 cup shaving cream, food coloring. <u>Directions:</u> Pour the cup of corn starch into a large bowl. Use a spoon to scoop the shaving cream on top of it. Put 5-10 drops of food coloring on top. Stir to mix. When the mixture looks like grated cheese, use your hands to squish the mixture more. Soon the shaving cream and corn starch will form a ball. If your mixture is wet and sticky after mixing, it needs a little more corn starch. If it won't stick together and falls into pieces, add a little more shaving cream. Then, mold into any shape! Share</p> | <p>Yellow Activity 4: Watch the news, read an article in the newspaper or online, watch a video from a news source (CNN, NBC, etc.) and discuss it with anyone that lives in your home. Come up with at least two questions to ask that person and share your questions and their responses. Also write a 2-3 sentence summary of what you watched/read and the discussion you had.</p> | <p>Yellow Activity 5: Take a selfie with someone that lives in your home, person or pet, and make a drawing of that selfie. If you want to, change around the colors, draw a funny background, etc.! Anything you want. Share your drawing.</p> |

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| | <p>Nada = no digits are correct</p> <p>Play the game and tell us about the game and what you learned!</p> | <p>photos of your snow fluff with us.</p> | | |
| <p>Green Activity 1: Read a book, article, short story, etc. for 30 minutes and keep a reading log. Write a short paragraph or make a voice recording discussing what you read. You can complete this activity daily, but do not have to. Share your recording or written response to Microsoft teams, via email, text, or on Instagram.</p> | <p>Green Activity 2: Complete the following decimal addition worksheet. Don't forget to line up your decimal points!</p>  <p>Complete the problems on a sheet of paper and share with your teachers.</p> | <p>Green Activity 3: MAKE PLASTIC MILK! Ingredients: ~One cup milk ~4 teaspoons of white vinegar ~A bowl ~A strainer ~Adult help</p> <p>Step 1: Ask an adult to heat the milk until it is hot, but not boiling. Step 2: Ask the adult to pour the milk into a bowl Step 3: Add the vinegar to the milk and stir with a spoon for about a minute. Step 4: Pour the milk through the strainer into the sink. Careful: it may be hot. Left behind will be a mass of lumpy blobs. When cool, rinse the blobs off in water while you press them together. Shape the blob however you like and let it</p> | <p>Green Activity 4: The struggle is REAL!</p> <p>There have been positive and negatives while staying at home during the COVID quarantine. What struggles have you had while staying at home? What struggles have your friends and family had during this time?</p> <p>Reflect on your at home experience during COVID. Write a 4-5 sentence journal entry about your struggles. Include some information about family or friend struggles as well.</p> | <p>Green Activity 5: Create a make-believe garage band with yourself and your favorite celebrity musicians. What kind of music would your band play? What instruments would each of you play? Would you be the lead singer? Record your response on paper and submit a pic to your teachers.</p> |

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| | | <p>harden for a few days.</p> <p>Step 5: Share a pic of your plastic milk with your teachers!</p> | | |
| <p>Blue Activity 1:</p> <p>Visit https://www.commonsense.org/education/top-picks/great-vocabulary-games-apps-and-sites and play a vocabulary game. Let us know which game you played and tell us a little bit about it.</p> | <p>Blue Activity 2:</p> <p>MEANINGFUL MATH</p> <p>Explore how mathematics can help us make sense of the world. After viewing, describe how math could increase someone's score in a game of pool.</p> <p>https://www.exploratorium.edu/video/what-is-math-for?autoplay=true</p> | <p>Blue Activity 3:</p> <p>NASA'S JET PROPULSION LABORATORY</p> <p>Explore space with videos, games, learning activities, projects, and more. Send us screenshots or pictures of activities and tell us about what you learned.</p> <p>https://www.jpl.nasa.gov/edu/</p> | <p>Blue Activity 4:</p> <p>Visit https://www.cnn.com/cnn10 to watch the CNN10 newscast. Write a short paragraph or make a voice recording discussing the episode. Share your recording or written response to Microsoft teams, Livegrades, via email, or on Instagram.</p> | <p>Blue Activity 5:</p> <p>Join draw every day with JJK! Visit this link any (or every) day at 11 AM to draw with artist Jarrett J. Krosoczka.</p> <p>https://www.youtube.com/channel/UCObbZ-lkhRQ203mtX9ZmgtA</p> |
| <p>Purple Activity 1:</p> <p>Log in to your MobyMax account. Complete a Reading Level Assessment.</p> <p>https://www.mobymax.com/signin</p> <p>Remember the school code is WV811. Your username is your student number and your password is the word password.</p> | <p>Purple Activity 2:</p> <p>Log in to your SumDog account and complete 20 minutes of math activities on your favorite game. SumDog has opened all features FREE until summer.</p> <p>https://www.sumdog.com/user/signin</p> <p>This can also be completed as a daily activity. To</p> | <p>Purple Activity 3:</p> <p>Log in to our classroom Readworks account. Listen to a read the story Oceans, Rivers and Lakes. Complete the activities that go along with the story.</p> <p>www.readworks.org/student</p> <p>Use our class ID to login: AT6Y2U</p> | <p>Purple Activity 4:</p> <p>Log in to our classroom Readworks account. Listen to a read the story Survive! Complete the activities that go along with the story.</p> <p>www.readworks.org/student</p> <p>Use our class ID to login: AT6Y2U</p> <p>Select your name from the list</p> | <p>Purple Activity 5:</p> <p>CODE.ORG</p> <p>Learn computer science from home with lessons for all grades and abilities, from pre-readers to AP-level programming students. Let us know how it went!</p> <p>https://code.org/athome</p> |

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| | request Mrs. Shaw to open the house, please make a post in Microsoft Teams. | Select your name from the list Password: password | Password: password | |
| Orange Activity 1: Sign in to your MobyMax account. Click on the reading tab. Complete 30 mins of reading lessons on the reading informational tab. Mrs. Shaw can monitor your MobyMax activity online. Just let us know you've logged in so we can verify! https://www.mobymax.com/signin | Orange Activity 2: Sign in to your MobyMax account. Click on the math tab. Complete 30 mins of math lessons on the math tab. Mrs. Shaw can monitor your MobyMax activity online. Just let us know you've logged in so we can verify! https://www.mobymax.com/signin | Orange Activity 3: We hear a lot about sharks in the summer. Watch this video on shark facts: https://www.youtube.com/watch?v=WMYJn6DoyVY Pick one shark from the video. On a piece of paper, write the name of the shark and one fact that you learned. Share a pic of your work on Teams, Remind, email. Text or Instagram. | Orange Activity 4: THE LOST STATE OF FRANKLIN Explore the short-lived existence of a U.S. state that didn't become part of the 50 we know today. Afterward, explore other disputed territories in U.S. history. Let us know your thoughts and 1 interesting fact you learned. https://www.atlasobscura.com/articles/americas-lost-state-franklin | Orange Activity 5: Mrs. Shaw might be 43, but she secretly LOVES Kidz Bop! Check out this mixed video of Kidz Bop tunes and dance along!! Staying active at home is important for our bodies! https://www.youtube.com/watch?v=sHd2s_saYsQ |
| Gray Activity 1: This year we read Number the Stars, a book Annemarie (Danish) and Ellen (Jewish), and their experience during the Holocaust. Watch this brief video about Anne Frank, another young Jewish girl who kept a diary during the Holocaust. | Gray Activity 2: We covered decimals early in the school year. Time for a review! Watch this video on Decimal Arithmetic. https://www.youtube.com/watch?v=kwh4SD1ToFc Create your own decimal addition | Gray Activity 3: Create your own black hole in just a matter of minutes! With the help of an adult, read this article about black holes and learn how to make your own! https://elemental.science.com/blogs/science-activities/how-to-create-a-black-hole/ | Gray Activity 4: Create a COVID Time Capsule! Check out this free download and printable! Create your own time capsule to remember your COVID experience and share it with family and friends in the future. | Gray Activity 5: https://socialmediatestdrive.org/modules.html Work through one of these research-backed simulations that'll help you practice the skills you need to navigate tricky and challenging situations on social media. |

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| <p>https://www.youtube.com/watch?v=ond6r5pafjw</p> <p>Like Ellen in Number the Stars, Anne Frank was also in hiding during the Nazi invasion. Listen to this short reading from her diary. https://www.youtube.com/watch?v=iwVIR7caXjs</p> <p>Compare how Anne is feeling about being in hiding and what she misses to your experience of being in quarantine during COVID. What do you miss? What will you do when quarantine is over?</p> <p>Write a short diary entry like Anne's about what you will do after quarantine. Share with your teachers.</p> | <p>problem. Work it out on a piece of paper and share a pic with your teachers.</p> | <p>hole-with-sharpies</p> <p>Share a pic of your black hole with your teachers!</p> | <p>Download, print and complete this time capsule over the next 2 weeks. If you choose this activity, it will count as 2 Social Studies assignments. https://letsembar.k.ca/time-capsule?fbclid=IwAR202NCoUSSbeNImUeQO8n4p4N_Va6aofDyhu5LoTzw78zhCGtcYyxXWQ8</p> | |
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